

Schools Forum Meeting on 10 November 2022

Action Sheet

TOPIC	ACTION	RESPONSIBILITY	OUTCOME
School Improvement Funding 2023/24	<p>1. Forum members' decision on whether to approve de-delegation at the per pupil rates shown for targeted intervention for primary maintained schools, deferred until the January 2023 Forum meeting at the latest. The Clerk to determine whether arrangements can be made for an urgent decision to be made by those members eligible to vote, outside of a Forum meeting.</p> <p>2. The Head of Education Strategy and Development to contact the Chair of GAPH, in order to provide additional clarification around the de-delegation aspect of the funding for 2023/24.</p>	<p>Head of Education Strategy and Development/Clerk</p> <p>Head of Education Strategy and Development</p>	<p>An update on the decision and engagement with the Gloucestershire Association of Primary Headteachers (GAPH) is provided within the forum report titled 'De-delegated funding – Targeted Intervention'</p>
High Needs	<p>1. Information on the special school and mainstream school banding descriptors to be circulated before the next meeting.</p> <p>2. The Head of Education Strategy and Development to meet with GASSH, to discuss how the process for requesting exceptional funding can be improved and made more straight forward.</p>	<p>Head of Education Strategy and Development</p>	<p>Information circulated via email 6.12.22.</p> <p>Specialist commissioning team have set out a proposed process, which will be shared and agreed with GASSH in the spring term. The process is based around the EHCP annual review as follows:</p> <p>1) School to hold an emergency AR and gather up-to-date professional reports (e.g. EP, OT, SALT, CAMHS, paediatrician, etc.);</p> <p>2) School to create a costed provision map detailing provision and costs needed to meet needs, with reference to EHCP outcomes and professional reports;</p> <p>3) School to submit AR paperwork, professional reports and costed provision</p>

	<p>3. At the next meeting, the Forum to be provided with information on what percentage of a special school's overall budget the different levels of inflationary increases represented.</p> <p>4. The Forum to be provided with information on the scope of the review work, taking place with a cohort of the 25 schools in receipt of the highest levels of funding.</p>		<p>map to the school's assigned EHCP casework lead;</p> <p>4) EHCP team to use all documents received from school to create a case to submit to the weekly tier 2 panel for a decision.</p> <p>Since the last meeting the DfE have provided guidance on inflationary increases to both the base funding and average top-up funding. This approach means that all special schools will receive a 3.4% increase to their total High Needs budget. When we receive maintained school budgets for 2023/24, we will be able to assess how closely this has met rising costs.</p> <p>The scope of this work will be discussed and agreed at the next High Needs working group meeting.</p>
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