

Costed Breakdown of Support for Student

EHCP Outcome	Provision	Pupil Ratio	How often	By whom (Role)	Total cost (Annual)
Student will be able to share a piece of work he is proud of.	<ul style="list-style-type: none"> • Student to have regular, specific praise linked to his work and to help develop his self-esteem. • Student to have regular opportunities to feedback and reflect with his key worker or learning assistant in learning mentor time, his successes and attribute those to himself. • Student to share with home his achievement points received in school. 	1:1 Support during registration and 1:1 sessions in music	2 hours per cycle	F Grade Teaching Assistant	£1230
Student will be able to name and describe his emotions to be able to share his feelings in a structured manner	<ul style="list-style-type: none"> • Building positive relationships with Student is key to ensuring his success in his learning environment, this should be considered a priority. • Student to have regular opportunities to feedback and reflect with his key worker or learning assistant in learning mentor time, his successes and attribute those to himself. • Key workers to be trained in supporting children with social and emotional needs and to be supervised to ensure safe working practices. • Student to have access to a consistent, reliable, predictable and secure learning environment. This could include access to visual timetables, direct instructions, working in smaller groups, access to nurture style activities etc. • Changes to Student's curriculum should be carefully manage with Student and planed in advance where possible. • Staff working across the school will take a flexible and nurturing approach when working with Student. • Where possible, Student to have opportunities to work outside the classroom for parts of lessons, as necessary. • Student to have access to an agreed system in class whereby he can indicate to adults that hr is finding things tricky. E.g. Help card • Student to have access to a .b mindfulness course. • Student to access ongoing support for his well being. E.g through TIC+ 				
Student will be making expected progress in mathematics	<ul style="list-style-type: none"> • Numerical questions with low literacy demands be provided at the start of lessons and for new topics where possible. • Student's work and efforts to be positively praised. • Work to be sent home if uncompleted. • Where possible, Student to have opportunities to work outside the classroom for parts of lessons, as necessary. 	1:1 Support in maths	6 hours per cycle	F Grade Teaching Assistant	£1845
		1:5 Skills Plus intervention	5 hours per cycle	Specialist Teacher	£792.50

<p>Student will be able to demonstrate his language skills in the classroom and fluently articulate and answer to more complex questions e.g. How/ Why</p>	<ul style="list-style-type: none"> • Trained and qualified adults to be available on a consistent and flexible basis to mediate language and social environment • Student to have access to deliberate, planned daily talk activities throughout his day to engage with across all learning area. Focus on Justifying, predicting defining, comparing, and contrasting and evaluating. • These key phrases to be used in the classroom to encourage real world discussion. • Structured open questions directed at Student in order to encourage expressive skills. • Adults to model and extend language throughout the day (1:1 5 -10 minutes as appropriate throughout the day). <i>This might take place outside the classroom to enable Student to feel more comfortable.</i> • Adults to encourage problem solving skills by mediating learning/ language and encouraging Student to think out answers rather than donating solutions for him. • Adults delivering intervention should model good quality fluent responses and encourage overlearning of skills by sharing key focus questions/concepts/vocabulary with other adults working with Student. • <i>Student to be given opportunities to contribute ideas in a variety of ways; verbally in front of class, 1:1 with adult, with talking partner, in written form using white board.</i> 	<p>1:1 Support in class</p> <p>English Science Technology Geography History EPS</p>	<p>6 hours per cycle</p> <p>6 hours 5 hours 4 hours 3 hours 3 hours 3 hours</p> <p>Total: 24hours a cycle</p>	<p>F Grade Teaching Assistant</p>	<p>£7380</p>
<p>Student will be able to engage with learning and follow adult instructions</p>	<ul style="list-style-type: none"> • <i>Student's work and efforts to be positively praised. All adults to find something positive to comment on once a day.</i> • <i>Student's teachers and learning assistants to speak to him every so often, at child level in a soft voice in order to build a relationship with him.</i> • <i>Opportunities for Student to work with his peers during some activities.</i> • <i>Differentiated tasks to be provided as appropriate.</i> • <i>Student to have access to printed notes or learning assistants to copy notes for him to reduce expectations of writing.</i> • <i>Student to be sat appropriately so he can easily see the teacher and board.</i> • <i>Staff to prompt Student when he has lost focused by using his name or through gestures.</i> • <i>Staff to provide sentence starters and structures for written work.</i> • <i>Learning assistants to help generate and scaffold ideas at the start of tasks.</i> 				
<p>Student will be able to develop his ability to record his work in a variety of ways.</p>	<ul style="list-style-type: none"> • Student to access an agreed reward system linked to his attempts at producing written work. • Student to have access to alternative methods of recording. E.g. computer or other devices that allow Student to record his ideas. • <i>Student to have daily opportunities to work with support outside the classroom reducing the pressure to perform in a whole class situation.</i> • <i>Student to have access to printed notes or learning assistants to copy notes for him to reduce expectations of writing.</i> 				

	<ul style="list-style-type: none"> • <i>Student to trial access to a laptop in English and if successful access to be provided in other curriculum areas.</i> 				
Student will be able to talk about a new friend in school	<ul style="list-style-type: none"> • <i>Student to have access to Gameszone at break and lunchtimes. Staff supervising to support peer interactions.</i> • <i>Seating plans to enable Student to sit near students he feels comfortable near.</i> • <i>Staff to support peer interactions in class, especially during group work.</i> • <i>PE staff to consider groupings.</i> 	1:10 (Approx) in Gameszone club at social times.	10 hours per cycle	F Grade Teaching Assistant	£307.50

Total costed current support:

	Weekly hours	Annual cost	Additional costs being requested (annual)
1:1 Support during registration and 1:1 sessions in music	1 1	£615 £615	
1:1 Support in maths 1:5 Skills Plus intervention	3 2.5	£1845 £792.50	
1:1 Support in class English Science Technology Geography History EPS	12	£7380	
1:10 (Approx) in Gameszone club at social times.	5	£307.50	
TOTAL current expenditure		£11555	Additional funds: £1192
Current EHCP funding		£10363	