

Gloucestershire Schools Forum Workplan 2022

Schools' Forum Date	13 January 2022
Type of Decision	For information
Background Documents	None
Author	Philip Haslett – Head of Education Strategy and Development
Purpose of Report	To inform members of the items requiring the Forum's input in 2022
Key Recommendations	To note the Schools Forum Workplan 2022

1. The attached workplan provides a guide for members of the items scheduled to be considered by the Forum at the meetings throughout 2022.

2. The key priorities for the Schools Forum in 2022 are:

2.1 Mainstream funding

- To evaluate the impact of the National Funding Formula changes and to respond to Government consultations about future proposed changes.
- To ensure that effective oversight of schools in deficit or at risk of deficit is maintained and that recovery plans are in place for all schools in deficit.
- To make representations to government on education funding, as an individual Forum or as part of wider campaign.

2.2 High Needs

- To review the impact of key projects within the High Needs Strategy, particularly the approach to funding inclusion and early intervention.
- To support design and implementation of a new approach to funding SEND through a working group.
- To monitor spending and data trends.
- To undertake a public consultation to gain feedback on potential options and approaches to developing a High Needs recovery plan.

2.3 Early years

- To review the childcare market and its impact on children, parents and the school system.
- To agree any changes to the early years funding model.

2.4 Role and functions of the Forum

To reassess the role and impact of the Forum in the light of its statutory responsibilities, current priorities in school funding and any developments in government guidance.

3. Recommendation

The Forum is asked to note the workplan for 2022.

Schools Forum Workplan 2022

Meeting date	Item	Purpose	Content/Issue	Lead officer
Thursday 13 January	Gloucestershire County Council Budget Consultation 2022/23	Information	Consultation.	Suzanne Hall
	Funding Formula 2022/23	Decision	Decisions on the local funding formula for mainstream funding. Commentary on funding announcements for 2021/22.	Philip Haslett/Neil Egles
	Early Years Funding	Decision	Agree the funding formula for 2022/23.	Philip Haslett
	High Needs	Information	Update on high needs.	Philip Haslett
	F40	Information	Update only – may be verbal.	Philip Haslett
	Schools Forum Workplan	Decision	Workplan for 2022.	Philip Haslett
Wednesday 30 March	School Improvement Funding	Decision	To consider the proposed changes to the Local Authority School Improvement Funding.	Philip Haslett
	Agree the use of Early Years balances		To consider how any retained balances for Early Years funding should be used.	
Thursday 16 June	Outturn and school balances	Information	Spending against DSG & DSG balances.	Suzanne Hall/Neil Egles

	2021/22			
	High Needs	Information	To approve the High Needs budget for 2022-23 and review and approve the 5-year plan.	Philip Haslett
	F40	Information	Update only – may be verbal.	Philip Haslett
	Meeting dates 2023	Information	To note the meeting dates in 2023.	Jo Bolton
Thursday 15 September	School Funding 2023/24	Decision	To consider the formula for 2023/24, de-delegations etc.	Philip Haslett
	High Needs	Information	To receive an update on high needs and progress of the public consultation.	Gareth Vine
	Capital	Information	To receive an update on capital funding allocations and expenditure, progress on major capital projects and funding priorities for 2023/24.	Philip Haslett
	F40	Information	Update – may be verbal.	Philip Haslett

Thursday 10 November	School funding 2023/24	Decision	To assess the impact of any additional funding announcements/details for 2023/24. To receive an update on high needs and agree approach to 2023/24 budget (based on consultation outcome).	Philip Haslett Suzanne Hall/ Neil Egles
	High Needs	Information		Philip Haslett
	F40	Information	Update – may be verbal.	Philip Haslett
Working Group Monday 7 February 2022 (Further dates to be arranged)	High Needs Budget	Consultation and design	To play an active role in informing, guiding and implementing the strategic aims identified in the High Needs Strategy: <ul style="list-style-type: none"> • an inclusive education system characterised by effective early intervention and supported by a skilled workforce able to access specialist support • high quality specialist provision available locally for those that need it • a sustainable budget. 	Philip Haslett