

## Gloucestershire Schools Forum Workplan 2021

<b>Schools' Forum Date</b>	14 January 2021
<b>Type of Decision</b>	For information
<b>Background Documents</b>	None
<b>Author</b>	Philip Haslett – Head of Education Strategy and Development
<b>Purpose of Report</b>	To inform members of the items requiring the Forum's input in 2021
<b>Key Recommendations</b>	To note the Schools Forum Workplan 2021

1. The attached workplan provides a guide for members of the items scheduled to be considered by the Forum at the meetings throughout 2021.

2. The key priorities for the Schools Forum in 2021 are:

### 2.1 Mainstream funding

- To evaluate the impact of the National Funding Formula changes and to respond to Government consultations about future proposed changes.
- To ensure that effective oversight of schools in deficit or at risk of deficit is maintained and that recovery plans are in place for all schools in deficit.
- To make representations to government on education funding, as an individual Forum or as part of wider campaign.

### 2.2 High needs

- To review the impact of key projects within the Joint Additional Needs and High Needs programme, particularly the approach and impact of funding inclusion and early intervention.
- To support design and implementation of a new approach to supporting schools with a high numbers of children with additional needs.
- To monitor spending and data trends.

### 2.3 Early years

- To review the childcare market, its impact on children, parents and the school system and the sufficiency of places.
- To agree any changes to the early years funding model.

### 2.4 COVID-19

- To monitor and assess the impact of COVID-19 on school budgets to inform DfE and ESFA policy
- Working collectively to alleviate financial impact of COVID-19 on schools in Gloucestershire.

### 2.5 Role and functions of the Forum

To reassess the role and impact of the Forum in the light of its statutory responsibilities, current priorities in school funding and any developments in government guidance.

**3. Recommendation**

**The Forum is asked to note the workplan for 2021.**

### Schools Forum Workplan 2021

Meeting date	Item	Purpose	Content/Issue	Lead officer
Thursday 14 January	Gloucestershire County Council Budget Consultation 2021/22	Information	Consultation.	Suzanne Hall
	Funding Formula 2021/22	Decision	Decisions on the local funding formula for mainstream funding. Commentary on funding announcements for 2021/22.	Philip Haslett/Neil Egles
	Early Years Funding	Decision	Agree the funding formula for 2021/22.	Philip Haslett
	High Needs	Information	Update on high needs.	Philip Haslett
	F40 and COVID-19 Update	Information	Update only – may be oral.	Philip Haslett
	Schools Forum Workplan	Decision	Workplan for 2021.	Philip Haslett
Thursday 17 June	Outturn and school balances 2020/21	Information	Spending against DSG & DSG balances.	Suzanne Hall/Neil Egles
	High Needs	Information	To receive an update on high needs and agree key actions for reducing expenditure.	Philip Haslett
	F40 and COVID-	Information	Update only – may be oral.	Philip Haslett

	19 Update  Meeting dates 2022	Information	To note the meeting dates in 2022.	
Thursday 16 September	School Funding 2022/23	Decision	To consider the formula for 2022/23, de-delegations etc.	Philip Haslett
	High Needs	Information	To receive an update on high needs and progress of the public consultation.	Gareth Vine
	Capital	Information	To receive an update on capital funding allocations and expenditure, progress on major capital projects and funding priorities for 2022/23.	Philip Haslett
	F40 and COVID-19 Update	Information	Update – may be oral.	Philip Haslett
Thursday 11 November	School funding 2022/23	Decision	To assess the impact of any additional funding announcements/details for 2022/23.	Philip Haslett Suzanne Hall/ Neil Egles
	High Needs	Information	To receive an update on high needs and agree approach to 2022/23 budget.	Philip Haslett
	F40 and COVID-19 Update	Information	Update – may be oral.	Philip Haslett

Working Group (Dates to be arranged)	High Needs	Consultation and design	To explore the design and implementation of a new approaches to fund early intervention and support.	Philip Haslett
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