

## Gloucestershire Schools Forum Workplan 2020

<b>Schools' Forum Date</b>	09 January 2020
<b>Type of Decision</b>	For information
<b>Background Documents</b>	None
<b>Author</b>	Philip Haslett – Head of Education Strategy and Development
<b>Purpose of Report</b>	To inform members of the items requiring the Forum's input in 2020
<b>Key Recommendations</b>	To note the Schools Forum Workplan 2020
<b>Resource Implications</b>	N/A

1. The attached workplan provides a guide for members of the items scheduled to be considered by the Forum at the meetings throughout 2020.

2. The key priorities for the Schools Forum in 2020 are:

### 2.1 Mainstream funding

- To evaluate the impact of the 2020/21 funding allocation; which is delivering the National Funding Formula in full for the first time.
- To ensure that effective oversight of schools in deficit or at risk of deficit is maintained and that recovery plans are in place for all schools in deficit.
- To make representations to government on education funding, as an individual Forum or as part of wider campaign.

### 2.2 High needs

- To review the impact of key projects within the high needs strategy, particularly the approach to funding inclusion and early intervention.
- To support design and implementation of a new approach to funding SEND through a working group.
- To monitor spending and data trends.
- To undertake a public consultation to gain feedback on potential options and approaches to developing a High Needs recovery plan.

### 2.3 Early years

- To review the childcare market and its impact on children, parents and the school system.
- To agree any changes to the early years funding model for 2020/21.

### 2.4 Role and functions of the Forum

To reassess the role and impact of the Forum in the light of its statutory responsibilities, current priorities in school funding and any developments in government guidance.

3. The Forum is asked to note the workplan for 2020.

### Schools Forum Workplan 2020

<b>Meeting date</b>	<b>Item</b>	<b>Purpose</b>	<b>Content/Issue</b>	<b>Lead officer</b>
Thursday 9 January	Gloucestershire County Council Budget Consultation 2020/21	Information	Consultation.	Suzanne Hall
	Funding Formula 2020/21	Decision	Decisions on the local funding formula for mainstream funding. Commentary on funding announcements for 2020/21.	Philip Haslett/Neil Egles
	Early Years Funding	Decision	Agree the funding formula for 2020/21.	Philip Haslett
	High Needs	Information	Update on high needs.	Philip Haslett
	F40	Information	Update only – may be oral.	Philip Haslett
	Schools Forum Workplan	Decision	Workplan for 2020.	Philip Haslett
Thursday 18 June	Outturn and school balances 2018/19	Information	Spending against DSG & DSG balances.	Suzanne Hall/Neil Egles
	High Needs	Information	To receive an update on high needs and agree plans for public consultation.	Head of Education Strategy and Development
	F40	Information	Update only – may be oral.	

	Meeting dates 2020	Information	To note meeting dates in 2020.	Joanne Bolton
Thursday 17 September	School Funding 2021/22	Decision	To consider the formula for 2021/22, de-delegations etc.	Head of Education Strategy and Development
	High Needs	Information	To receive an update on high needs and progress of the public consultation.	
	Capital	Information	To receive an update on capital funding allocations and expenditure, progress on major capital projects and funding priorities for	Gareth Vine
	F40	Information	Update – may be oral.	Head of Education Strategy and Development
Thursday 12 November	School funding 2021/22	Decision	To consider the impact of the 2020/21 funding arrangements; assess the impact of funding announcements/details for 21/22.	Head of Education Strategy and Development/ Suzanne Hall/ Neil Egles
	High Needs	Information	To receive an update on high needs and agree approach to 21/22 budget (based on consultation outcome).	
	F40	Information	Update – may be oral.	Head of Education Strategy and Development

Working Group (Dates to be arranged)	High Needs	Consultation and design	To explore the design and implementation of a new approach to funding SEND, with a focus on providing funding for earlier intervention and support.	Head of Education Strategy and Development
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