

# Children & Family Scrutiny Committee

March 2019

## Education: Off-Rolling

Living our values every day  




Accountable



Integrity



Empower



Respect



Excellence



We believe **relationships matter**

**restorative practice**



**Ofsted**  
raising standards  
improving lives



School type	No children level 4 or above in writing and maths			No children level 4 or above in reading and maths			No missing expected progress		
	2014	2015	2016	2014	2015	2016	Standard	Met	Exceed
England - all schools	73%	73%	73%	67%	67%	67%	89%	89%	89%
England - non-funded schools only	74%	74%	74%	67%	67%	67%	89%	89%	89%
<b>London Borough of Croydon</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>66%</b>	<b>66%</b>	<b>66%</b>	<b>88%</b>	<b>88%</b>	<b>88%</b>
London Borough of Haringey	67%	67%	67%	59%	59%	59%	84%	84%	84%
London Borough of Havering	67%	66%	66%	58%	58%	58%	84%	84%	84%
London Borough of Hammersmith and Westminster	71%	70%	70%	60%	60%	60%	84%	84%	84%
London Borough of Lambeth	62%	61%	61%	51%	51%	51%	74%	74%	74%
London Borough of Lewisham	60%	60%	60%	49%	49%	49%	74%	74%	74%
London Borough of Merton	67%	67%	67%	57%	57%	57%	81%	81%	81%
London Borough of Richmond upon Thames	67%	67%	67%	57%	57%	57%	81%	81%	81%
London Borough of Sutton	61%	61%	61%	51%	51%	51%	74%	74%	74%
London Borough of Wandsworth	61%	61%	61%	51%	51%	51%	74%	74%	74%
London Borough of Westminster	62%	62%	62%	50%	50%	50%	74%	74%	74%
Liverpool	70%	70%	70%	64%	64%	64%	88%	88%	88%
Wilt	77%	77%	77%	67%	67%	67%	90%	90%	90%
Worcestershire	70%	70%	70%	62%	62%	62%	86%	86%	86%

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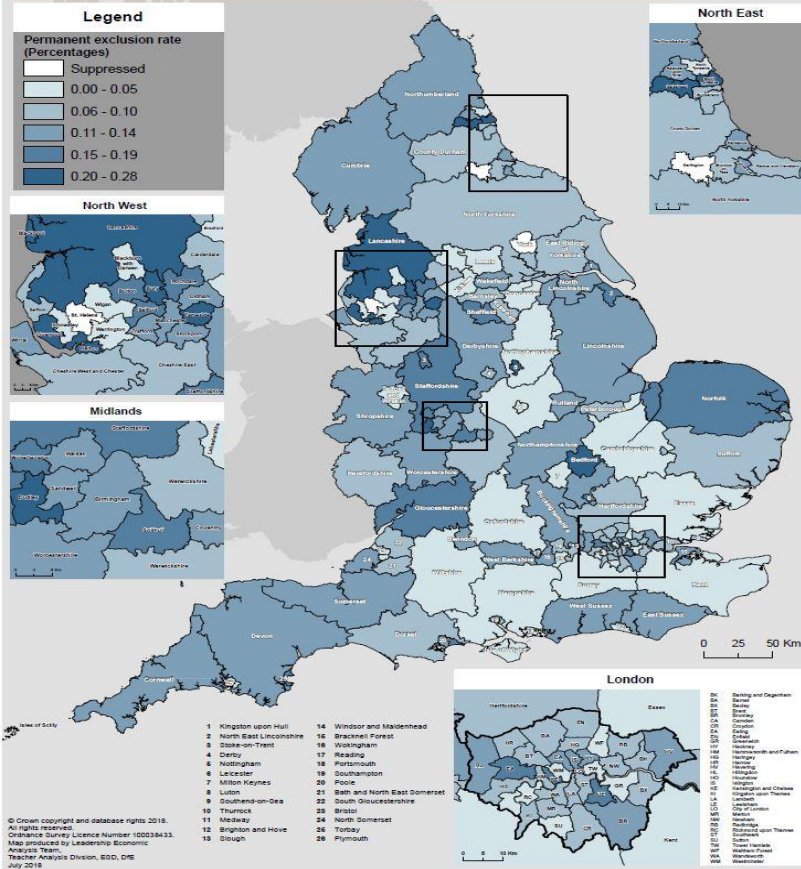
Respect



Excellence



**Permanent Exclusion Rate**  
by Local Authority

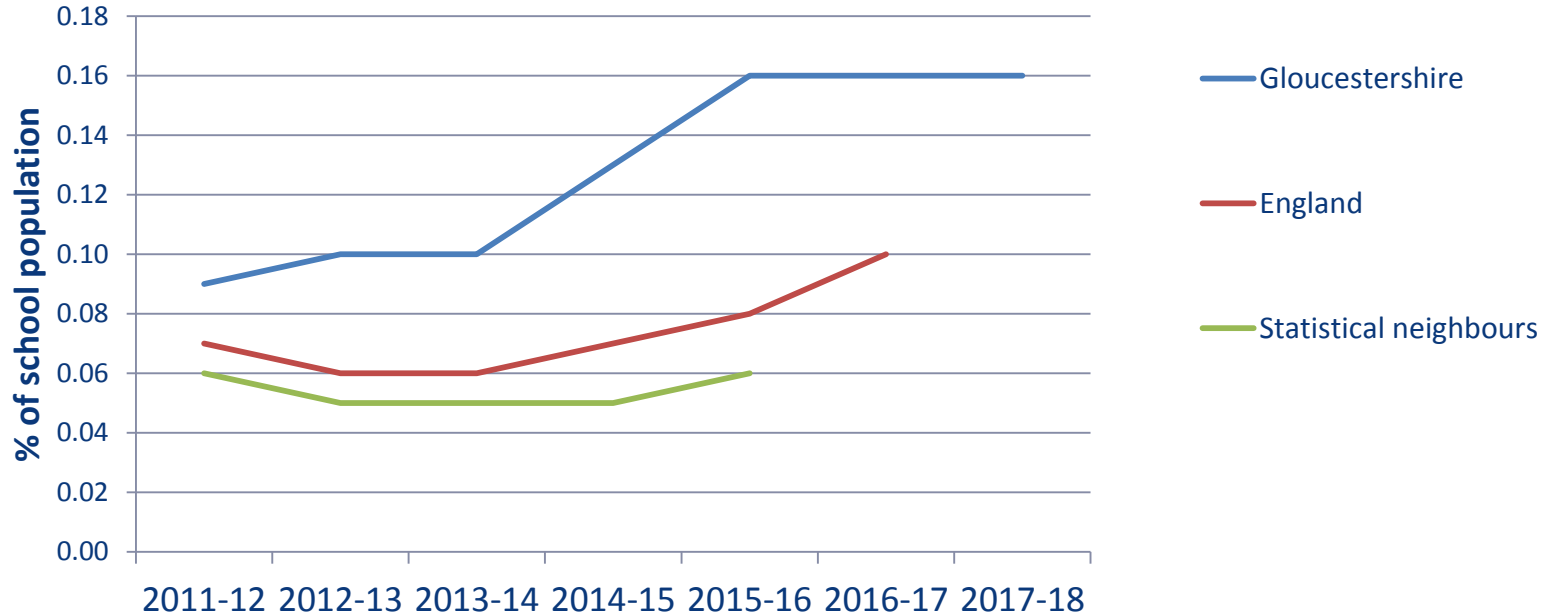


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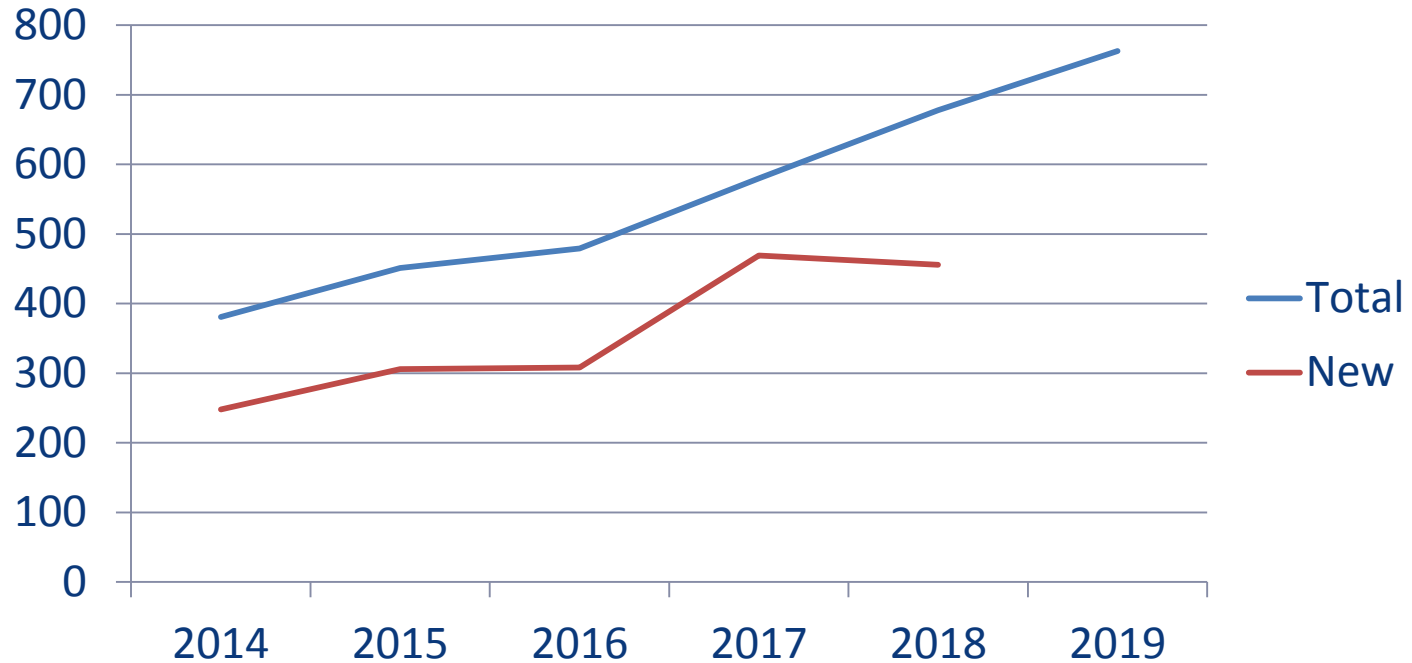
- Accountable
- Integrity
- Empower
- Respect
- Excellence



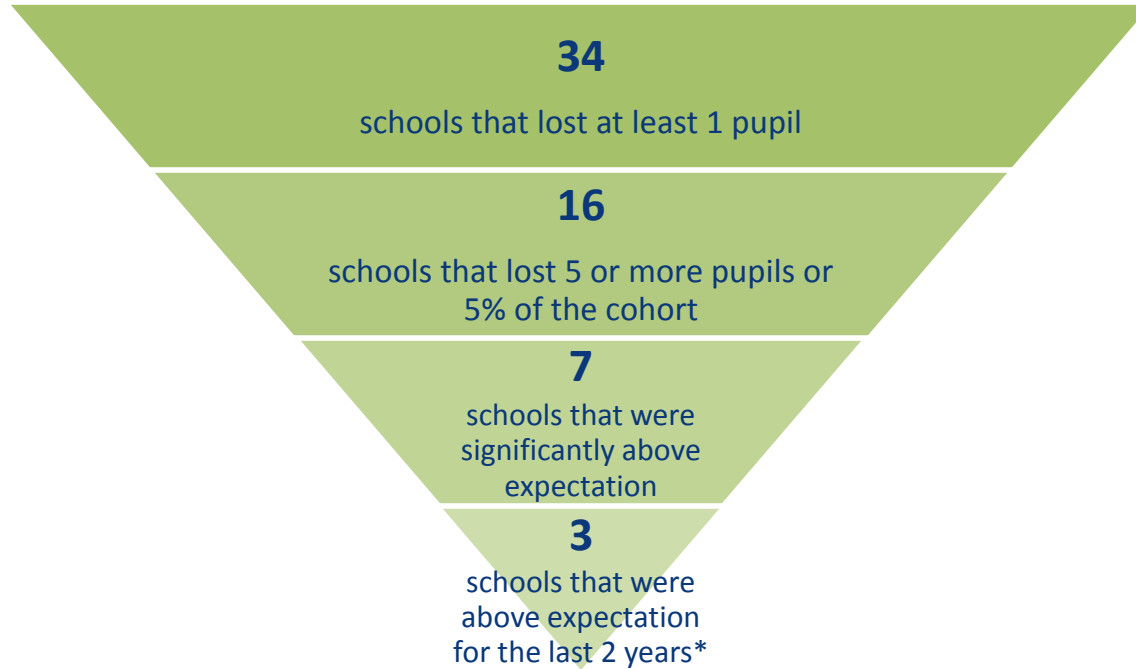
# Total permanent exclusions from school as a % of the school population



# Elective Home Education



# Off-rolling



# National response...

- Education Select Committee inquiry into rising number of permanent exclusions
- Timpson review of school exclusions
- Ofsted focus on off-rolling
- Department for Education consultation on Elective Home Education
- New Ofsted framework consultation



# Local response...

- Reshape school support services
  - Creation of an Education Inclusion Service
  - Redesigning Advisory Teaching & Educational Psychology Services
  - Enhanced intelligence gathering and analysis
  - Refocus advice and guidance on inclusion
- Enhanced multi-agency working
  - Joint Additional Needs Strategy
  - Co-ordination of early help for school, child and family
  - Team around the school and restorative approach





# Local response...

- Facilitation of school to school support
  - Sharing good practice
  - Supporting children transitioning between schools
  - Enabling specialist input
- Increase reintegration of excluded pupils
  - Improved information sharing
  - School led Fair Access Protocol
  - Review of alternative provision



# Local response...

- Development of primary hub model (Local Inclusion Clusters)
  - Develop school to school support
  - Increase early help offer to improve support for schools
  - Increase local accountability within school system
  - Improve links with wider community and parents

61 exclusions mitigated since January 2017



# Case Studies

1 parent supported in exclusion challenge...

- Independent review
- Enhanced school support
- Intervention funding through EHCP



# Case Studies

4 girls started a fire ...

- Restorative practice
- Support service input
- Family work
- Enhanced support
- Collaboration with other schools



# Case Studies

1 school asked for help with a child....

- Restorative multi-agency work
- Family support & parenting programme
- Specialist support for school and support with diagnosis
- Managed move to larger school with greater resources





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