

## Children and Families Scrutiny Committee

<b>Report Title</b>	Off-Rolling Data Report
<b>Purpose of Report</b>	To provide an update on the rate of exclusion and home education in Gloucestershire
<b>Is this for information or decision?</b>	For information
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<b>Organisation</b>	Gloucestershire County Council
<b>Key Issues:</b>	
High rate of exclusions in the county and link to the council's high needs strategy	
<b>Recommendations to the Committee:</b>	
That the data be accepted and read in conjunction with the Update on the Permanent Exclusions Task Group report	
<b>Financial/Resource Implications:</b>	
None	

## 1. Background

- 1.1. The term off-rolling has become a well used phrase over the past year following the Education Select Committee's "Forgotten Children" report. It is a term used to capture those children who leave formal maintained education provision – either through exclusion from school, to become home educated or to move into the independent sector.
- 1.2. The rise in children being 'off-rolled' is a national issue and is subject to further national debate through the Education Select Committee; with recommendations for change anticipated following the Timpson review on exclusions. In the meantime off-rolling continues to be a concern in Gloucestershire, and a focus of the Education Hub and its work with partners.
- 1.3. This report outlines the rate of permanent exclusion and home education in the county; leading to off-rolling data which is particularly focused on examination years in school.

## 2. Permanent Exclusions

- 2.1 For the 2016/17 academic year, at 0.15% of the school population, Gloucestershire had one of the highest reported permanent exclusion rates in the country (ranking 121 out of 154) – placing it higher than statistical neighbours and the second highest in the South West region.
- 2.2 In the 2017/18 academic year 139 children were permanently excluded from school. This is a reduction of 3 on the previous year so levels have remained fairly stable. National comparator data for the 2017/18 academic year is not yet available but the exclusion rate in Gloucestershire is not anticipated to change significantly.

Table 1: Permanent exclusions in the last two academic years:

	<b>2016/17</b>	<b>2017/18</b>
Primary permanent exclusions	31	30
Secondary permanent exclusions	110	109
APS permanent exclusions	1	0
Total permanent exclusions	142	139

- 2.3 In 2017/18 half of all permanent exclusions were for pupils who had an identified level of special educational needs (SEND). This is not likely to be dissimilar from the national picture.
- 2.4 The countywide proportion of all exclusions for children with SEND is impacted by the high number of exclusions for this group of children in the primary sector. In 2017/18 only one pupil did not have any identified SEND – the others receiving SEN support (70%) or having an EHCP (27%).

- 2.5 **Primary Exclusions** - There were 30 primary aged children excluded in in 2017/2018. 26 out of the 247 primary schools excluded a child and these are spread across the county. 3 schools excluded more than one child:
- a. Rowanfield Junior Academy: 3
  - b. Springbank Primary Academy: 2
  - c. St James' Junior School: 2
- 2.6 The most common reason for permanent exclusions in primary schools is still persistent disruptive behaviour, but there has been a rise in the number of pupils permanently excluded for physical assault against an adult or pupil (from 5 to 7).
- 2.7 Encouragingly, in the first two terms of the 2018/19 academic year there has been a significant reduction in the number of primary children excluded than the same period in the previous year. This has seen exclusions reduce from 18 to 5. However all of these children had identified SEND and 3 had an EHCP in recognition of this. Further detail on autumn 2018 exclusions is attached at Appendix 1.
- 2.8 **Secondary Exclusions** - There were 109 secondary aged children excluded in in 2017/18. Only 6 secondary schools did not exclude any children. Most schools excluded more than one child, with the highest excluding schools being:
- a. Cheltenham Bournside School: 9
  - b. Gloucester Academy: 8
  - c. Beaufort Co-operative Academy: 7
- 2.9 The most common reason for permanent exclusions in secondary schools is still persistent disruptive behaviour. There has been a rise in the number of pupils permanently excluded for drugs & alcohol offences (from 8 to 14) but physical and verbal assaults against adults or pupils have decreased (from 31 to 18).
- 2.10 In contrast to primary, the majority of pupils excluded from secondary school did not have any identified SEND (62%) – with only 4% having an EHCP and 34% receiving SEND support.
- 2.11 Secondary exclusions are continuing to cause significant concern. In the first two terms of the 2018/19 academic year there has been a significant increase in the number of secondary children excluded than the same period in the previous year. This has seen exclusions rise from 36 to 50, including 1 from an Alternative Provision School. 56% of these children had identified SEND. Further detail on autumn 2018 exclusions is attached at Appendix 1.
- 2.12 Whilst less secondary schools have excluded children in the autumn term (25 down to 16) those who have done so have excluded more children – with two schools already having excluded 7 children in just a third of the year; All Saints Academy and Gloucester Academy.

### 3. Elective Home Education (EHE)

- 3.1 There is no national comparator data on EHE, but according to the ADCS who carried out a survey of all LAs in October 2018, there were 40,359 children known to be EHE in total across the 106 LAs who responded – accounting for a 27% increase from the previous year.

- 3.2 In Gloucestershire, whilst the number of children electively home educated continues to rise, the rate of increase has slowed slightly in recent months. Through 2018 the growth of this cohort of children was less than 8% (55 children) taking the number of children known to be EHE in February 2019 to 763. This now accounts for 0.88% of the total school age population.
- 3.3 There has been an increase in children with SEND who are home educated, especially those who had received SEND support whilst in school (a rise of 4% to 19% in two years). There are 44 children with EHCPs being home educated this year.
- 3.4 In general, the number of home educated children increases along with the age of the pupils with 64% of the 763 children registered as being home educated being of secondary school age.

Table 2: Electively home educated children by year group (February 2019):

<b>Year Group</b>	<b>EHE children</b>	<b>Proportion of EHE</b>
Reception	11	1.5 %
Year 1	27	3.5 %
Year 2	32	4 %
Year 3	38	5 %
Year 4	53	7 %
Year 5	58	7.5 %
Year 6	53	7 %
Year 7	76	10 %
Year 8	87	11.5 %
Year 9	102	13 %
Year 10	113	15 %
Year 11	113	15 %

- 3.5 In the past year the highest proportion of children leaving school to become home educated were in Years 9 & 10 (accounting for 26% of all new home educated children).
- 3.6 For children of primary school age the highest proportion left school in Year 6 (7.4% of all new home educated children) with Year 1 close behind (6.9%).
- 3.7 Data on the reasons for parents choosing home education relies upon honesty from parents and accuracy from schools and therefore does not show the full picture – with 286 (63%) of new entrants to the home education register in 2017/18 not providing a reason for this choice. The number of children being home educated for philosophical or religious reasons has fluctuated each year however it remains the most reported reason in 2017/18:
- a. Philosophical or religious reasons – 54 children
  - b. Dissatisfaction with school – 39 children
  - c. Health, Emotional or Mental health - 33 children

#### 4. Off-Rolling

- 4.1 Off-rolling is a particular concern in KS4 due to the impact it can have on a child. Ofsted have recognised that there can also be benefits to a school in relation to their attainment results if lower ability children do not remain on their roll to sit national examinations.
- 4.2 In comparing January school census data, there were 184 Year 10 children in 2016 who left their school in 2017, before finishing Year 11 and sitting examinations. The profile of these children correlates with the national picture as reported by Ofsted, with children from more vulnerable groups more likely to leave their school.

Table 3: 2016/17 School leavers by category:

	<b>EHCP</b>	<b>SEN Support</b>	<b>FSM eligible</b>	<b>Ethnic Minority</b>	<b>EAL</b>	<b>Gender</b>	
						<b>M</b>	<b>F</b>
Number of leavers	10	38	44	39	22	90	94
Percentage of leavers	5.4%	20.6%	24.0%	21.2%	11.9%	48.9%	51.1%
<i>% of all Glos'shire state-funded secondary pupils</i>	<i>2.9%</i>	<i>12.4%</i>	<i>9.4%</i>	<i>15.9%</i>	<i>7.2%</i>	<i>51.0%</i>	<i>49.0%</i>

- 4.3 Out of these 184 Year 10/11 children, 23 are known to have moved to another secondary school in the county. Others will have become home educated or moved to an alternative school in the independent sector, another county/country or an alternative provision school.
- 4.4 In January 2017 there were 14 Year 10 and Year 11 children who were known to be missing education (not on a school roll nor home educated).
- 4.5 During the 2017/18 academic year there were 489 children who either left school to become home educated or were permanently excluded. Key points are:
- 43% of children leaving secondary school were in Years 10 & 11
  - 32% of children leaving primary school were in Years 5 & 6.
  - The proportion of leavers varies by district for both primary schools (from 23% to 45%) and secondary schools (from 33% to 51%)

Table 4: Proportion of 2017/18 Year 5 and 6 leavers by district:

<b>District</b>	<b>Proportion</b>
Stroud	22.6%
Cotswolds	25%
Cheltenham	25.8%
Forest	35.3%
Tewkesbury	37.5%
Gloucester	45.5%

Table 5: Proportion of 2017/18 Year 10 and 11 leavers by district:

<b>District</b>	<b>Proportion</b>
Cotswolds	32.5%
Gloucester	39.3%
Tewkesbury	41.7%
Cheltenham	44.9%
Stroud	47%
Forest	51.2%

- 4.6 There were 16 schools which lost more than 5 children or 5% of their Year 10 cohort and 7 of these schools were significantly above that level. 3 of these schools were significantly above average levels for the second year in a row and these have also been identified by Ofsted for further investigation; namely All Saint's Academy, Tewkesbury School and Barnwood Park.
- 4.7 Individual school level data for those schools that lost pupils during the 2017/18 academic year is attached at Appendix 2. This shows the number of pupils who left the school due to permanent exclusion or EHE for the whole school and explicitly for the examination years (Years 5 & 6 for primary and Years 10 & 11 for secondary) both as a total number and as a proportion of children in those year groups or on roll at the school.

## CHILDREN & FAMILIES OVERVIEW & SCRUTINY COMMITTEE SCHOOL EXCLUSIONS UPDATE PAPER

January 2019

### Background

Since its creation in January 2018, one of the key priorities of the Education Inclusion Service has been to increase inclusion in schools; thereby reducing the number of children who are excluded. As well as actively promoting changes to whole school approaches which increase the focus on inclusive practice, this has enhanced the council's responsiveness to assisting schools in identifying and meeting children's needs - and supporting them, and their families, to address issues as they arise to prevent escalation to a point where exclusion becomes the only option.

At the end of 2017/18, the year on year increasing numbers of permanent exclusions was halted; with two less children being permanently excluded than in 2016/17 (a total of 139). The work of staff within the Education Inclusion Service effectively prevented a number of permanent exclusions between January – July 2018; and therefore without this impact the total number of exclusions would have continued to rise as it had in previous years.

### 2018/19 Exclusions Data Update

Between September – December 2018 there were a total of 56 exclusions. This is an increase on the same period in the previous academic year:

	<b>2017/18 (terms 1 &amp; 2)</b>	<b>2018/19 (terms 1 &amp; 2)</b>
Primary	18	5
Secondary	36	50
APS	0	1
<b>Total</b>	<b>54</b>	<b>56</b>

There is a noticeable increase in the secondary sector but a very encouraging picture in the primary sector; with these schools more actively working in collaboration with the council to seek alternative solutions.

The 5 primary pupils were each excluded from different schools (with only one of these schools having excluded another child since 2015) and all had an identified SEN; 3 of whom had an EHCP.

16 secondary schools excluded children, which is 40% of the sector. Whilst this is a fewer number of schools than the same period last year (25 schools), it means that those schools which are excluding are doing so for a greater number of children – 7 schools excluded 4 or more children between September-December; with 7 children in just one school. Main points of note are the:

- increase in exclusions due to physical assaults against an adult or child; from 1 to 9 (although persistent disruptive behaviour remains the most common cause)
- increase in the number of excluded children with identified SEN; from 39% to 56% - including 5 children with EHCPs
- increase in the number of children for whom this was their second permanent exclusion; from 1 to 4
- decrease in the number of KS4 (Years 10 & 11) children excluded; from 69% to 56%

## **2018/19 Education Inclusion Impact**

Staff within the Education Inclusion Service have worked with schools to avoid children being excluded from school. Working with other services and agencies, the team has focused on improving inclusion across the school system through:

- Redesigning training packages for Governor's and Head Teachers to provide an explicit focus on inclusive practice (training to include rather than exclude)
- Targeting challenge at leaders within individual schools with significantly high levels exclusions and children leaving to become home educated (especially in KS4)
- Developing a 'Team Around the School' approach for 6 targeted secondary schools alongside partner services and agencies. Looking holistically at groups or individual children needing support and understand how best the school can respond and wider multi-agency support be galvanised (in one school alone this approach has avoided 4 exclusions)
- Improving school leadership understanding of whole school approaches to respond to more shared needs of groups of children; i.e. through a more nurturing or structured environment
- Attendance at all exclusion Governor Disciplinary Meetings to influence Governor's questioning on events leading up to an exclusion and whether the school had done all it could to mitigate this – also sharing good practice across schools
- Encouraging Head Teachers to seek support from the council prior to determining whether it is necessary to exclude a child and to consider more personalised, child-centred options as alternatives; such as:
  - Facilitating managed moves between schools
  - Accessing alternative sanctions to exclusions (i.e. programmes related to drug use)
  - Enhancing multi-agency work to improve identification of a child's needs and appropriate support for the child and/or family
  - Facilitating timely support and advice for schools and families across agencies to prevent issues from escalating

Much of this work is to facilitate an inclusive culture change within schools (which is challenging given the performance and funding pressures they have) and therefore results are not expected to be immediate; although it is hoped that the new Ofsted framework will help drive the inclusion agenda. However, during September – December 2018 alone, the collaboration between the service and schools has had the following positive impact for children:

- 4 children were put on alternative pathways prior to school determining exclusion was necessary
- 4 exclusions were withdrawn by the school following agreement on an alternative solution
- 2 exclusions were overturned at the Governor's Disciplinary Meeting (meeting held to determine final exclusion decision)
- 1 exclusion decision was overturned by an Independent Review Panel (parental appeal mechanism against final exclusion decision)
- 3 exclusion decisions considered by an Independent Review Panel were returned to the school Governing Body on evidential grounds, requesting reconsideration of their final decision to exclude

## **Summary**

Exclusions in the county are still worryingly high. The primary sector is starting to embrace the new way of working with the council to reduce exclusions which is having a marked impact so far. This is not the same in the secondary sector where exclusions are still rising significantly but discussions are ongoing with GASH and individual schools to find a solution to this.



**APPENDIX 2**

Secondary schools off-rolling data 2017/18:

Locality	School name	Exclusion		EHE		Combined	
		Number	Rate	Number	Rate	Number	Rate
Chelt	All Saints Academy	6	0.67%	8	0.89%	14	1.55%
	Yrs 10 & 11	5	1.69%	3	1.01%	8	2.70%
Stroud	Archway	5	0.46%	18	1.66%	24	2.21%
	Yrs 10 & 11	1	0.27%	11	2.99%	12	3.26%
Chelt	Balcarras	2	0.14%	2	0.14%	4	0.29%
	Yrs 10 & 11	2	0.49%	1	0.25%	3	0.74%
Glos	Barnwood Park	4	0.66%	6	0.99%	10	1.65%
	Yrs 10 & 11	4	1.95%	1	0.49%	5	2.44%
Glos	Beaufort Co-operative Academy	7	0.62%	11	0.98%	18	1.60%
	Yrs 10 & 11			3	0.85%	3	0.85%
Chelt	Cheltenham Bournside	9	0.54%	6	0.36%	15	0.90%
	Yrs 10 & 11	3	0.56%	2	0.37%	5	0.93%
Cots	Chipping Campden	2	0.16%	3	0.23%	5	0.39%
	Yrs 10 & 11					0	
Tewks	Chosen Hill			4	0.29%	4	0.29%
	Yrs 10 & 11			1	0.22%	1	0.22%
Tewks	Churchdown	1	0.08%	6	0.45%	7	0.53%
	Yrs 10 & 11			2	0.46%	2	0.46%
Cots	Cirencester Deer Park	3	0.33%	11	1.20%	13	1.42%
	Yrs 10 & 11	2	0.51%	2	0.51%	4	1.02%
Cots	Cirencester Kingshill	2	0.23%	3	0.35%	5	0.58%
	Yrs 10 & 11	1	0.29%	1	0.29%	2	0.58%
Tewks	Cleeve	5	0.34%	10	0.68%	14	0.96%
	Yrs 10 & 11			4	0.84%	4	0.84%
Forest	Dene Magna	1	0.12%	3	0.36%	4	0.49%
	Yrs 10 & 11	1	0.33%	1	0.33%	2	0.67%
Cots	Farmor's	1	0.11%	1	0.11%	2	0.22%
	Yrs 10 & 11	1	0.37%			1	0.37%
Forest	Five Acres High School	3	0.54%	4	0.72%	7	1.27%
	Yrs 10 & 11	2	0.90%	2	0.90%	4	1.79%
Glos	Gloucester Academy	8	0.95%	8	0.95%	16	1.89%
	Yrs 10 & 11	4	1.35%	6	2.03%	1	0.34%
Tewks	Henley Bank High School (open 01/01/2018)	2	0.46%	7	1.62%	9	2.09%
	Yrs 10 & 11	1	0.48%	3	1.45%	4	1.93%
Glos	High School for Girls						
	Yrs 10 & 11						
Stroud	Katharine Lady Berkeley's	1	0.07%	4	0.27%	5	0.33%
	Yrs 10 & 11					0	

Stroud	Maidenhill	3	0.54%	7	1.27%	1	0.18%
	Yrs 10 & 11	3	1.63%	2	1.09%	5	2.72%
Stroud	Marling	2	0.21%			2	0.21%
	Yrs 10 & 11	2	0.80%			2	0.80%
Tewks	Millbrook (closed 31/12/2017)	2	0.46%	7	1.62%	9	2.09%
	Yrs 10 & 11	2	0.97%	4	1.93%	6	2.90%
Forest	Newent	2	0.24%	1	0.12%	4	0.48%
	Yrs 10 & 11					0	
Chelt	Pate's						
	Yrs 10 & 11						
Chelt	Pittville	4	0.60%	10	1.51%	16	2.42%
	Yrs 10 & 11	3	1.39%	3	1.39%	6	2.78%
Stroud	Rednock	6	0.52%	9	0.79%	15	1.31%
	Yrs 10 & 11	3	0.80%	4	1.07%	7	1.88%
Glos	Ribston Hall	1	0.12%			1	0.12%
	Yrs 10 & 11	1	0.42%			1	0.42%
Glos	Severn Vale	1	0.09%	4	0.34%	5	0.43%
	Yrs 10 & 11			2	0.44%	2	0.44%
Stroud	SGS Berkeley Green UTC	1	0.76%	1	0.76%	2	1.53%
	Yrs 10 & 11	1	1.10%	1	1.10%	2	2.20%
Glos	Sir Thomas Rich's						
	Yrs 10 & 11						
Cots	Sir William Romney's	1	0.25%	5	1.26%	6	1.51%
	Yrs 10 & 11			1	0.76%	1	0.76%
Glos	St. Peter's Catholic High	5	0.32%	1	0.06%	5	0.32%
	Yrs 10 & 11	1	0.21%			1	0.21%
Stroud	Stroud High	1	0.10%	2	0.21%	3	0.31%
	Yrs 10 & 11	1	0.40%			1	0.40%
Tewks	Tewkesbury	4	0.29%	6	0.44%	10	0.73%
	Yrs 10 & 11	1	0.23%	3	0.69%	4	0.93%
Cots	The Cotswold	2	0.15%	7	0.53%	9	0.68%
	Yrs 10 & 11	2	0.49%	3	0.73%	5	1.22%
Glos	The Crypt	1	0.11%			1	0.11%
	Yrs 10 & 11					0	
Forest	The Dean Academy	5	0.80%	11	1.76%	16	2.56%
	Yrs 10 & 11	5	1.91%	3	1.15%	8	3.05%
Forest	The Forest High School	2	0.63%	4	1.27%	6	1.90%
	Yrs 10 & 11	1	0.72%	3	2.17%	4	2.90%
Stroud	Thomas Keble			5	0.75%	5	0.75%
	Yrs 10 & 11			2	0.76%	2	0.76%
Tewks	Winchcombe	3	0.61%	5	1.02%	7	1.43%
	Yrs 10 & 11	1	0.53%	3	1.60%	4	2.13%
Forest	Wyedean			4	0.38%	4	0.38%
	Yrs 10 & 11			3	1.03%	3	1.03%

Primary schools:

Localit y	School name	Exclusion		EHE		Combined	
		Numbe r	Rate	Numbe r	Rate	Numbe r	Rate
Forest	Ann Cam			1	1.00%	1	1.00%
	Yrs 5 & 6					0	
Cots	Ann Edwards			5	1.69%	5	1.69%
	Yrs 5 & 6					0	
Forest	Berry Hill	1	0.55%			1	0.55%
	Yrs 5 & 6					0	
Cots	Bledington			2	2.74%	2	2.74%
	Yrs 5 & 6					0	
Cots	Blockley Primary			2	1.34%	2	1.34%
	Yrs 5 & 6			2	5.13%	2	5.13%
Forest	Bream Primary			1	0.66%	1	0.66%
	Yrs 5 & 6					0	
Stroud	Bussage Primary			1	0.50%	1	0.50%
	Yrs 5 & 6					0	
Stroud	Callowell			1	0.55%	1	0.55%
	Yrs 5 & 6					0	
Stroud	Cam Hopton Primary			1	0.51%	1	0.51%
	Yrs 5 & 6					0	
Stroud	Cam Woodfield Inf			2	1.59%	2	1.59%
	Yrs 5 & 6					0	
Tewks	Carrant Brook Junior			4	2.48%	4	2.48%
	Yrs 5 & 6			3	4.23%	3	4.23%
Tewks	Castle Hill			1	0.49%	1	0.49%
	Yrs 5 & 6					0	
Stroud	Chalford Hill			1	0.48%	1	0.48%
	Yrs 5 & 6					0	
Tewks	Ch'down Parton Manor Infant			2	1.23%	2	1.23%
	Yrs 5 & 6					0	
Tewks	Ch'down Parton Manor Junior			2	1.11%	2	1.11%
	Yrs 5 & 6			1	1.27%	1	1.27%
Cots	Chesterton	1	0.55%	2	1.09%	3	1.64%
	Yrs 5 & 6	1	1.89%			1	1.89%
Stroud	Coaley Primary			3	5.17%	3	5.17%
	Yrs 5 & 6			1	5.56%	1	5.56%
Stroud	Coberley Primary			1	1.52%	1	1.52%
	Yrs 5 & 6					0	
Stroud	Cranham Primary			2	3.45%	2	3.45%
	Yrs 5 & 6					0	
Tewks	Deerhurst & Apperley			1	1.49%	1	1.49%
	Yrs 5 & 6					0	

Glos	Dinglewell Junior			2	0.56%	2	0.56%
	Yrs 5 & 6			1	0.57%	1	0.57%
Cots	Down Ampney Primary			1	2.78%	1	2.78%
	Yrs 5 & 6			1	10.00%	1	10.00%
Chelt	Dunalley			1	0.27%	1	0.27%
	Yrs 5 & 6			1	1.16%	1	1.16%
Glos	Elmbridge Pri			2	0.33%	2	0.33%
	Yrs 5 & 6					0	
Cots	Fairford			1	0.40%	1	0.40%
	Yrs 5 & 6					0	
Glos	Field Court Junior			2	0.55%	2	0.55%
	Yrs 5 & 6			2	1.12%	2	1.12%
Forest	Forest View Primary	1	0.31%	1	0.31%	2	0.63%
	Yrs 5 & 6			1	1.16%	1	1.16%
Stroud	Foxmoor Primary			1	0.38%	1	0.38%
	Yrs 5 & 6					0	
Chelt	Gardners Lane Primary	1	0.32%			1	0.32%
	Yrs 5 & 6					0	0.00%
Stroud	Gastrells Community			1	0.59%	1	0.59%
	Yrs 5 & 6			1	1.72%	1	1.72%
Tewks	Gotherington	1	0.47%			1	0.47%
	Yrs 5 & 6					0	
Glos	Grange Primary	1	0.32%	1	0.32%	2	0.63%
	Yrs 5 & 6	1	1.22%			1	1.22%
Glos	Hardwicke Parochial			1	0.22%	1	0.22%
	Yrs 5 & 6			1	0.84%	1	0.84%
Glos	Harewood Junior	1	0.33%			1	0.33%
	Yrs 5 & 6					0	
Glos	Hatherley Infant	1	0.58%			1	0.58%
	Yrs 5 & 6					0	
Chelt	Hesters Way Primary	1	0.55%	1	0.55%	2	1.10%
	Yrs 5 & 6					0	
Chelt	Holy Apostles Primary			3	1.41%	3	1.41%
	Yrs 5 & 6					0	
Forest	Huntley Primary			1	1.19%	1	1.19%
	Yrs 5 & 6					0	
Glos	Hunts Grove Primary School	1	1.25%			1	1.25%
	Yrs 5 & 6					0	
Tewks	Innsworth Junior			2	1.40%	2	1.40%
	Yrs 5 & 6			1	1.47%	1	1.47%
Tewks	Isbourne Valley	1	1.23%			1	1.23%
	Yrs 5 & 6	1	4.00%			1	4.00%
Cots	Kempsford Primary			2	1.94%	2	1.94%
	Yrs 5 & 6			1	4.00%	1	4.00%

Stroud	King's Stanley Primary			1	0.48%	1	0.48%
Glos	Kingsholm Primary	1	0.16%	5	0.81%	6	0.97%
	Yrs 5 & 6	1	0.56%	4	2.26%	5	2.82%
Glos	Kingsway Primary			3	0.71%	3	0.71%
	Yrs 5 & 6					0	
Chelt	Lakeside Primary			2	0.40%	2	0.40%
	Yrs 5 & 6			2	1.87%	2	1.87%
Chelt	Leckhampton Primary			1	0.23%	1	0.23%
	Yrs 5 & 6					0	
Cots	Leighterton Primary			3	3.57%	3	3.57%
	Yrs 5 & 6					0	
Stroud	Leonard Stanley Primary			1	0.48%	1	0.48%
	Yrs 5 & 6			1	1.67%	1	1.67%
Glos	Linden Primary	1	0.22%	3	0.67%	4	0.90%
	Yrs 5 & 6			1	0.85%	1	0.85%
Glos	Longlevens Junior			1	0.21%	1	0.21%
	Yrs 5 & 6					0	
Cots	Mickleton Primary			2	1.43%	2	1.43%
	Yrs 5 & 6					0	
Stroud	Minchinhampton			1	0.32%	1	0.32%
	Yrs 5 & 6					0	
Stroud	Miserden Primary			1	2.50%	1	2.50%
	Yrs 5 & 6					0	
Tewks	Norton Primary			5	3.70%	5	3.70%
	Yrs 5 & 6			1	2.70%	1	2.70%
Chelt	Oakwood	1	0.30%	4	1.20%	5	1.51%
	Yrs 5 & 6			2	1.90%	2	1.90%
Forest	Parkend Primary			1	1.59%	1	1.59%
	Yrs 5 & 6					0	
Forest	Picklenash Junior			2	1.32%	2	1.32%
	Yrs 5 & 6			2	3.03%	2	3.03%
Cots	Powell's Primary			1	0.24%	1	0.24%
	Yrs 5 & 6					0	
Tewks	Queen Margaret Primary			1	0.58%	1	0.58%
	Yrs 5 & 6			1	2.22%	1	2.22%
Stroud	Randwick Primary			2	2.60%	2	2.60%
	Yrs 5 & 6			1	4.55%	1	4.55%
Glos	Robinswood Primary	1	0.23%			1	0.23%
	Yrs 5 & 6	1	0.85%			1	0.85%
Chelt	Rowanfield Infant			1	0.39%	1	0.39%
	Yrs 5 & 6					0	
Chelt	Rowanfield Junior	3	0.96%			3	0.96%
	Yrs 5 & 6	1	0.64%			1	0.64%
Stroud	Sharpness	1	0.85%			1	0.85%
	Yrs 5 & 6	1	2.63%			1	2.63%

Stroud	Sheepscombe Primary School			1	1.96%	1	1.96%
	Yrs 5 & 6					0	
Tewks	Shurdington Primary	1	0.69%	2	1.39%	3	2.08%
	Yrs 5 & 6	1	3.45%	1	3.45%	2	6.90%
Cots	Siddington C of E			2	2.25%	2	2.25%
	Yrs 5 & 6			1	5.00%	1	5.00%
Chelt	Springbank Academy	2	0.53%	2	0.53%	4	1.06%
	Yrs 5 & 6	1	1.18%	1	1.18%	2	2.35%
Cots	St. David's Primary			1	0.37%	1	0.37%
	Yrs 5 & 6					0	
Stroud	St. Dominic's Primary			1	1.23%	1	1.23%
	Yrs 5 & 6					0	
Chelt	St. James' CoE Pri (Chelt)	1	0.25%	1	0.25%	2	0.50%
	Yrs 5 & 6					0	
Glos	St. James' Junior (Glos)	2	1.26%			2	1.26%
	Yrs 5 & 6	1	1.11%			1	1.11%
Forest	St. John's C of E Academy			1	0.57%	1	0.57%
	Yrs 5 & 6			1	2.27%	1	2.27%
Chelt	St. John's Primary (Chelt)			2	1.01%	2	1.01%
	Yrs 5 & 6					0	
Cots	St. Mary's (Tetbury)	1	0.31%	1	0.46%	2	0.62%
	Yrs 5 & 6			1	1.18%	1	1.18%
Glos	St. Paul's Primary	1	0.49%	1	0.49%	2	0.98%
	Yrs 5 & 6			1	1.75%	1	1.75%
Chelt	St. Thomas More Primary			2	1.01%	2	1.01%
	Yrs 5 & 6					0	
Forest	Steam Mills Primary			1	0.83%	1	0.83%
	Yrs 5 & 6					0	
Stroud	Stone with Woodford Prim			2	2.06%	2	2.06%
	Yrs 5 & 6					0	
Stroud	Stroud Valley Primary			1	0.40%	1	0.40%
	Yrs 5 & 6					0	
Chelt	Swindon Village Primary			2	0.48%	2	0.48%
	Yrs 5 & 6					0	
Tewks	Tewkesbury Primary			2	0.52%	2	0.52%
	Yrs 5 & 6			1	0.88%	1	0.88%
Stroud	The Croft			1	0.69%	1	0.69%
	Yrs 5 & 6					0	
Tewks	The John Moore Primary	1	0.41%			1	0.41%
	Yrs 5 & 6					0	
Stroud	The Rosary			1	0.57%	1	0.57%
	Yrs 5 & 6			1	2.08%	1	2.08%
Forest	Tibberton Primary			1	0.94%	1	0.94%
	Yrs 5 & 6			1	4.17%	1	4.17%

Glos	Tuffley Primary	1	0.43%			1	0.43%
	Yrs 5 & 6					0	
Forest	Tutshill Primary			1	0.48%	1	0.48%
	Yrs 5 & 6					0	
Tewks	Twynning			3	3.23%	3	3.23%
	Yrs 5 & 6					0	
Forest	Walmore Hill			3	5.88%	3	5.88%
	Yrs 5 & 6			1	6.25%	1	6.25%
Glos	Waterwells Academy			1	0.29%	1	0.29%
	Yrs 5 & 6			1	1.72%	1	1.72%
Stroud	Whiteshill Primary School			2	1.98%	2	1.98%
	Yrs 5 & 6			1	3.70%	1	3.70%
Stroud	Whitminster Endowed			1	0.88%	1	0.88%
	Yrs 5 & 6					0	
Tewks	Winchcombe Abbey Prim			3	1.11%	3	1.11%
	Yrs 5 & 6			1	1.64%	1	1.64%
Cots	Withington Primary			1	2.56%	1	2.56%
	Yrs 5 & 6					0	
Forest	Woodside	1	0.92%			1	0.92%
	Yrs 5 & 6					0	