

Equality Impact Assessment Form

Part 1: Initial Screening

1. Persons responsible for this assessment:

Name: Dawn Porter	Telephone: 02124 532351
Service: Care Provision	E-Mail: dawn.porter@gloucestershire.gov.uk
Directorate: C&ACD	Date of Assessment: September 2010

2. Name of the policy, service, strategy, procedure or function:

Day Care & Respite Provision staffed by Gloucestershire County Council C &ACD staff
Is this new or an existing one? **Existing**

3. Briefly describe its aims and objectives

Day care - currently GCC staff provide adults with a learning disability and a physical disability and older people social and emotional support based in a day care centre 09.00 – 16.00 Monday to Friday

Respite – currently GCC staff provide respite for adults with a learning disability and a physical disability by providing a 24 hour break or on a weekly basis

4. Who is intended to benefit from it and in what way?

All service users. The C&ACD is fully engaged in transition programme of change to modernise services for the benefit of service users, staff, carers and providers. The council is committed to delivering service users with a choice of how their assessed needs can be met. The council needs to ensure a range of provision is available for them to use their personal budget if they choose to do so. Alongside that we have to be more effective on the way we manage the resources we have. With more people using our services, we want to ensure that the public money available is available to everyone who needs care or support and it is shared more fairly.

5. What outcomes are expected?

The closing of some centres will allow a wider range of services to be developed and provide each service user the opportunity to choose to have their personal outcomes in a very different way if they want to.

The high cost of GCC services will mean that an increased number of service users needs can be met.

As service users may choose other ways to meet their needs different value for money solutions will become more widely available.

6. Have you consulted on this policy, service, strategy, procedure or function?

Yes

Details of consultation

Service Users , providers and carers have been made aware of the proposed changes and the personalisation agenda and the impact this may have on existing services through:

- The consultation and agreement of the Big plan.
- The Putting People First carers meetings where all receiving a service were invited to attend
- The Putting People First executive working group
- The Putting People First partnership management board
- Learning Disability locality meetings
- Learning Disability partnership board
- Putting People First workshops , events and newsletters

7. What evidence has been used for this assessment?

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8. Could a particular group be affected differently in either a negative or positive way?

Please evidence that you have used the Consultation toolkit and planning template <http://staffnet/index.cfm?articleid=5203>

	Negative	Positive	Neutral	Evidence
Age	✓	✓	✓	<p>Some service users will be disappointed that they will not be able to attend the same establishment as they have been for a number of years and may miss being part of a group but providing a wider range of options will encourage new providers to come forward and also allow service users to take part and choose more integrated type of activities.</p> <p>An increased number of service users will be able to be provided for if services were reduced or closed.</p> <p>Older carers have gained support via staff from traditional services and they may feel the pressure from not receiving that support. Carers also may feel that the person they support will be unhappy with a change.</p>
Disability	✓	✓	✓	
Gender including Transgender	✓	✓	✓	
Race including Gypsy and Traveller	✓	✓	✓	
Religion or Belief	✓	✓	✓	
Sexual orientation	✓	✓	✓	
Other groups Carers	✓	✓	✓	

<p>Community cohesion</p>	<p>Describe how the proposed activity, policy, strategy, service, procedure or functions will contribute to Community Cohesion. You will need to consider;</p> <ul style="list-style-type: none"> • is there equality between those who will and won't benefit from the proposal • are there strong relationships between groups and communities in the area affected and will the proposed action promote positive relationships • does the proposal bring groups/ communities into increased contact with each other 	<p>The reduction or closure of a centre could mean individual carers or service users feel isolated. The change will help to amalgamate the inequity between people who have chosen in-house day centres and those who have chosen other ways of meeting their needs. This will also support the use of direct payments allowing people to commission a personalised service not a block contract.</p>
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9. If you have identified a negative impact in Question 8 complete this section

<p>Are there any other policies, services, strategies, procedures or functions that need to be assessed alongside this screening?</p> <p>Yes there is – other services that are funded by block contracts or have high unit costs.</p>
<p>Should the policy, service, strategy, procedure or function proceed to a full Equality Impact Assessment?</p> <p>Yes – as part of any consultation taking place service users and carers presently using services will need to have an opportunity to provide their views.</p>
<p>If the answer is no please give reasons for this decision</p>
<p>Date by which full Equality Impact Assessment is to be completed</p> <p>March 2011</p>

Declaration

We are satisfied that an initial screening has been carried out on this policy, service, strategy, procedure or function * (delete those which do not apply) and a full Equality Impact Assessment is / is not required.

We understand that the Equality Impact Assessment is required by the County Council and that we take responsibility for the completion and quality of this assessment

Completed by: Dawn Porter

Date: 24.09.10

Role: Putting People First workstream lead

Countersigned by Head of Service

Date:

Date for Review: March 2011

Please forward an electronic copy to the Equalities Team by emailing

equalities@gloucestershire.gov.uk

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

Part 2: Full Assessment

10. Summarise the negative impacts for each group(s) identified in section 8:

Use the Consultation planning template and database to help you to complete this section <http://staffnet/index.cfm?articleid=5203>

Merge 11 What previous consultation has taken place or will take place with each equality group either externally or internally?

12. Who was consulted and/or what research was carried out?

13. What does the consultation indicate about the negative impact?

