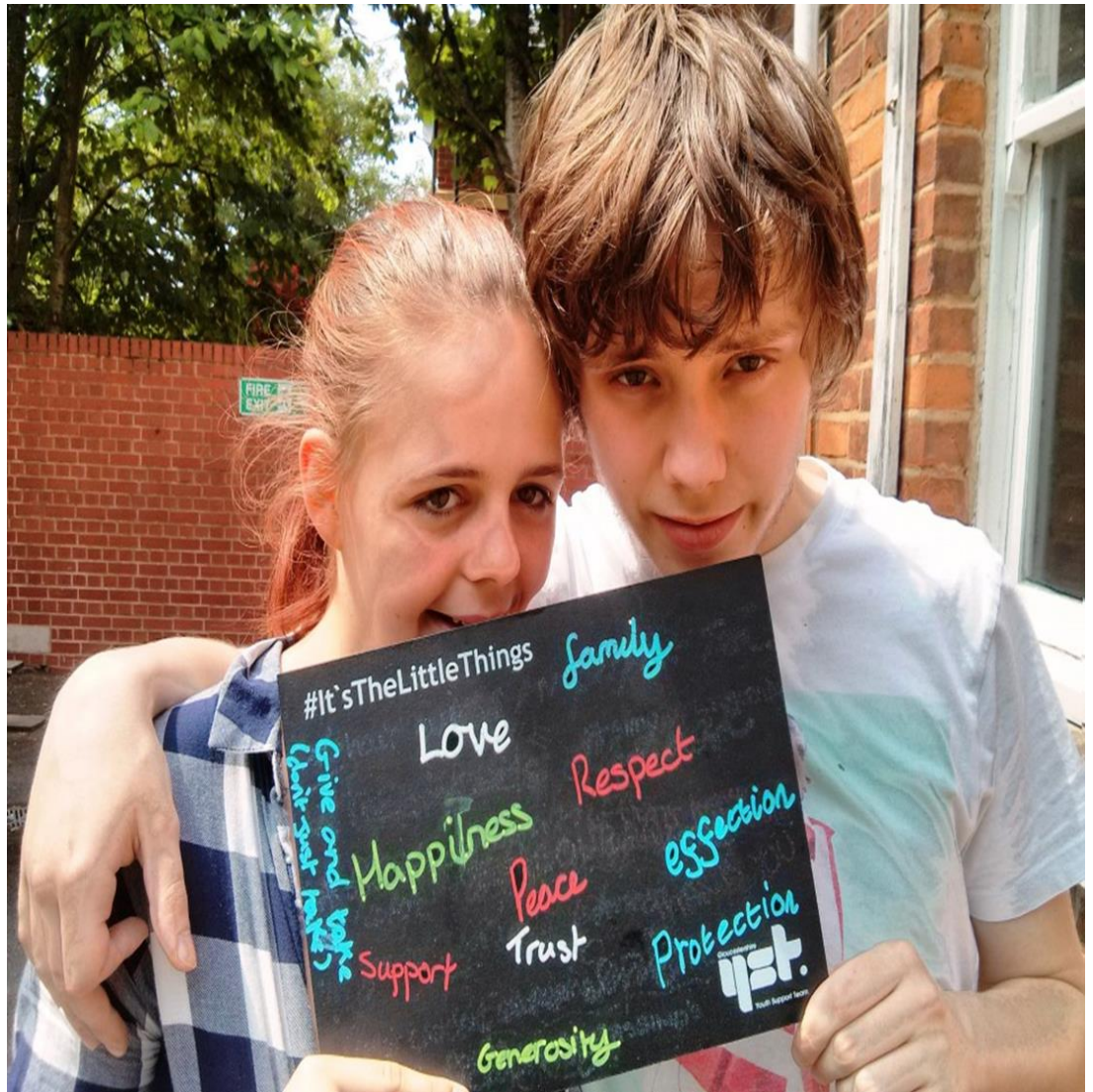


Children & Families Overview and Scrutiny Committee



Council Responsibilities

- C200 statutory responsibilities
- Safeguarding and promoting the welfare of children
- Corporate Parenting and Looked After Children
- Support for Children – SEND / Out of School / Youth Justice / Not in Education, Training or Employment
- Ensuring cooperation for prevention and early help intervention
- Fair access to education including early years and activities
- Promote educational excellence

Legislation - Children

- 1944 Children's Act
- 1969 Children and Young People's Act
- 1981 Education Act
- 1998 Crime and Disorder Act
- 1989 Children's Act
- 2004 Children's Act
- 2014 Children and Families Act
- 2016 Childcare Act
- 2016 Education & Adoption Act
- 2017 Children and Social Work Bill

Government Priorities

- Improving the effectiveness of safeguarding
- Meeting the needs of children with special educational needs
- Extending services for children in the early years, increasing the take up of early education for the most vulnerable
- Closing 'the gap' for the most vulnerable pupils, enabled by the appropriate use of Pupil Premium
- Achieving permanence for vulnerable children, especially through adoption
- Developing and delivering whole family support
- Widening participation, continuing education up until 18 years and reducing youth unemployment.

Government Manifesto ???

Child Care Offer 30hrs for 3&4 year olds for working parents

Primary schools to develop nursery's

Domestic Abuse – support for victims

Grammar Schools?

Gloucestershire Priorities

Children and Young People's Plan

Children will thrive at home

Children will thrive at home with help

Children will thrive with specialist help

We will work together

Key Strategies

Early Years and Targeted Support

Future In Mind

Building Better Lives

How do we work with our partners?

- Gloucestershire Safeguarding Board
- Gloucestershire Children's Partnership
- Health & Wellbeing Board
- Joint Commissioning Partnership Board
- Youth Justice Board
- Schools Forum

Our Children

124,799 Children 0 to 18

14.4% live in low income families

7.7% from Ethnic Minorities

614 Looked After Children

310 Care Leavers

457 Subject to Child Protection Plan

428 Disabled Children with personalised budgets

Our Children

Free School Meals Primary – 10.83%

Free School Meals Secondary – 7.55%

1600 engaged with Families First

524 Child Sexual Exploitation Referrals

459 NEET young people

Young Offenders

16 Young People in Custody

What do we provide?

Youth Justice

Early Help & Targeted Support

SEND
Support

Parenting Skills

Family Support

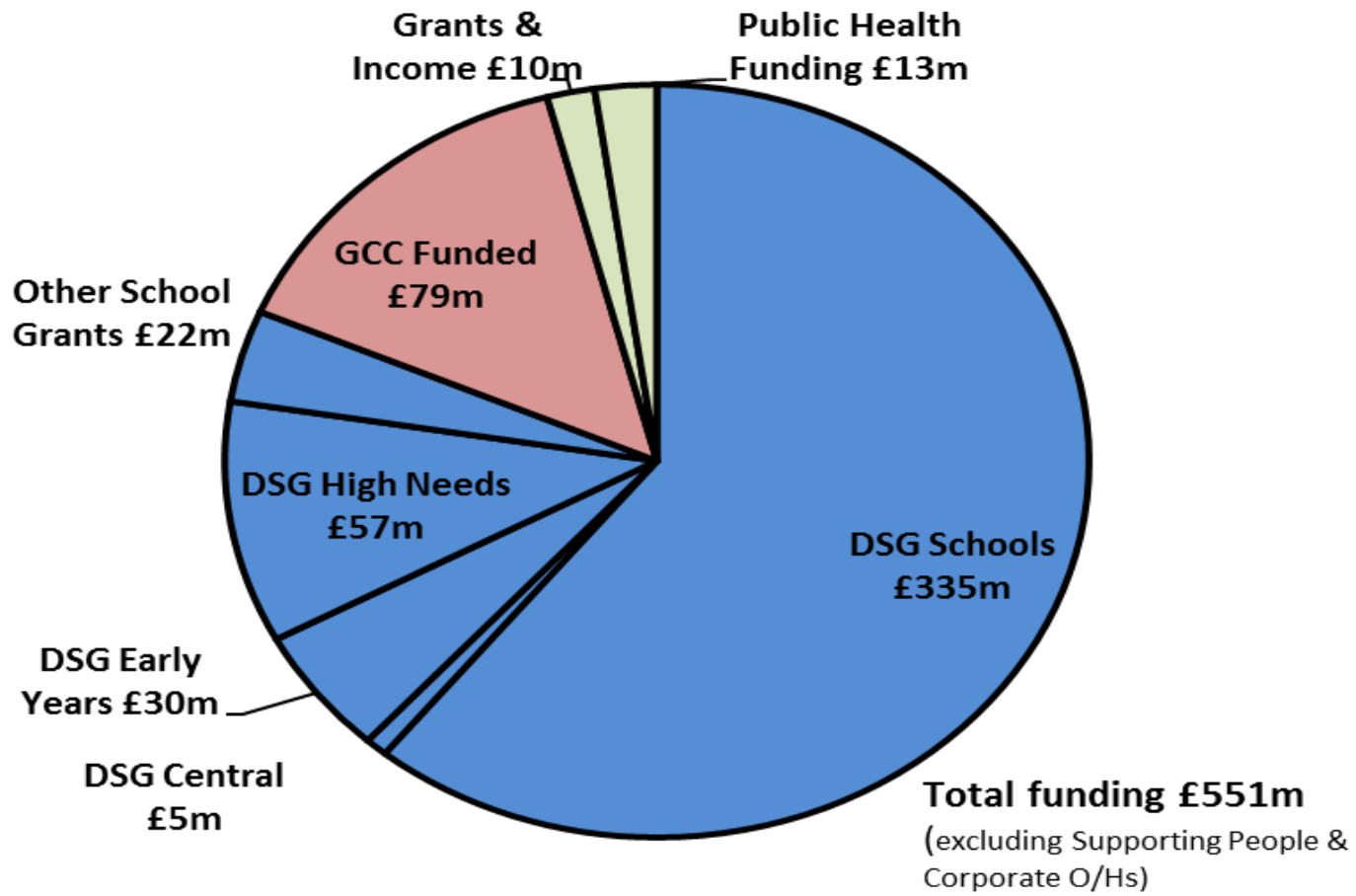
Youth
Support

Children's
Centres

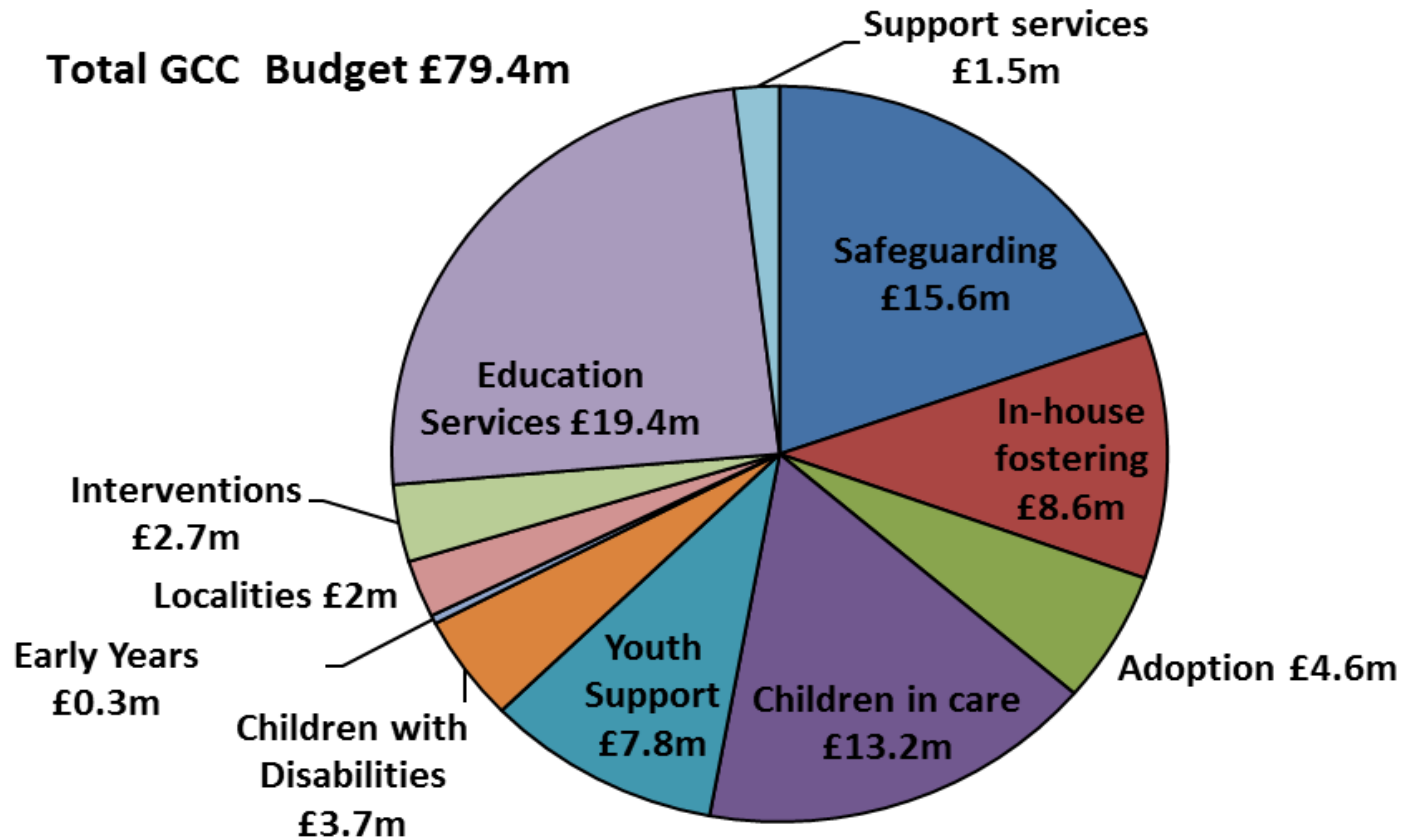
Short
Breaks

Social Care

Children's Services Budgets



Children's Services Budget



Education Context

Tim Browne

National Education Context

- Government policy – from white paper to green
- Report on the role of LA's in education
- Introduction of Regional School Commissioners
- National Funding Formula

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Funding issues

- National School Funding Formula
- Education Services Grant
- High Needs



What does this all mean for us?



- Acadamisation
- Focus on creating a strong school system
- 96.5% primary aged children attend a good/outstanding school
- 90.6% secondary aged children attend a good/outstanding school



We also know that...

- We will need approx. 4,300 extra school places by 2022
- And 200 extra places for 3 /4 year olds
- Approx. 4,000 children move into or between schools each year
- Current plans mean reductions in funding per pupil
- Assessment, curriculum and workforce challenges



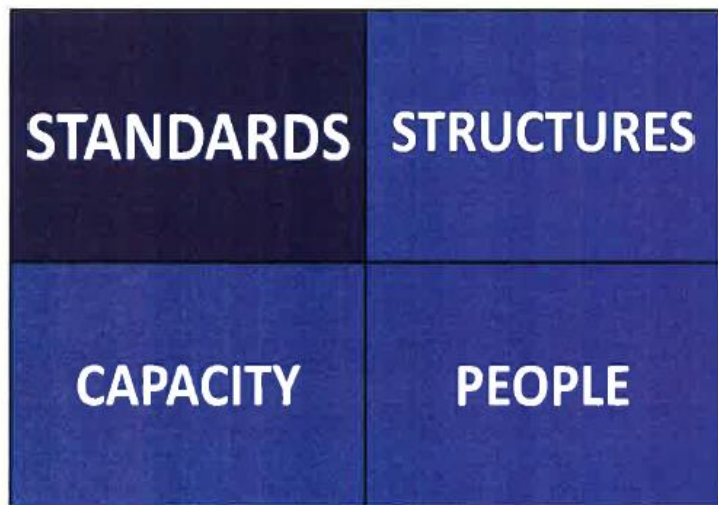
We don't know

- What will happen re school funding reforms
- Impact of selection
- Pace of structural change
- How school improvement will work in practice
- What new government policy will be!!



The RSC View

“From MASS CONVERSION to MASS IMPROVEMENT”

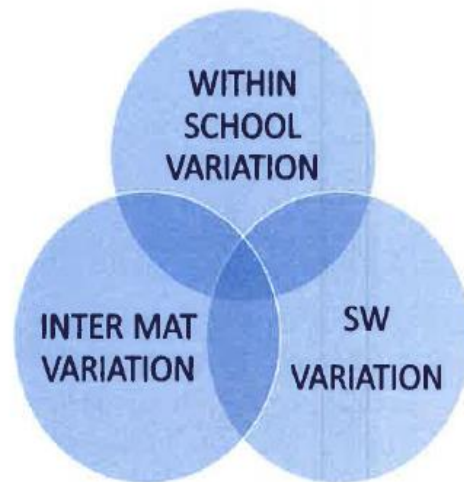


1. **The progress and attainment of our most disadvantaged children**, we need to focus on progression from 3-19, “keep up not catch up”
2. **The progress and attainment of our most talented children**, building an entitlement which delivers choice
3. **Meeting the challenge of rurality and sparsity**, in many parts of our region our schools underpin the fabric of local communities, how can we think strategically to safeguard their futures?
4. **Embedding system leadership** and bringing coherence to the moving parts



Ad hoc development
with no guiding
principles

A pre-designed
blueprint with
no system
choice



The role of the council

- Ensuring the system works
- Improving outcomes for vulnerable children
- Acting as champions for all parents and families



IMPACT

How do we know if we are making a difference and having an impact?

Performance
Data

Audit and
Quality
Assurance



Benchmarking

Compliments
& Complaints



On Line Pupil Survey - What do Young People Tell US?

Less young people are smoking – 86% to 94% don't smoke

Less bullying – 16% down to 12% yp bullied

YP feel safer from crime – 45% to 65% feel safe from crime

Less young people report being happy - 72% to 67% yp report feeling happy (14% to 15% report being unhappy)

Less young people are confident about the future – 92% to 82% report feeling confident about the future

9% young people report regularly feeling so worried about something they cannot sleep at night (weekly or daily)

What do primary children tell us?

Less bullying – 14% down to 12% yp bullied

More primary pupils report being happy - 79% to 82% yp report feeling happy (11% to 8% report being unhappy)

Less primary pupils are taking part in enough physical activity – 54% to 44% report doing 6 hours or more physical activity per week

4% primary pupils report regularly feeling so worried about something they cannot sleep at night (weekly or daily)

5% of primary pupils said they had met a stranger in the real world that they had first got to know online.

20% of primary pupils spent approximately 4 hours or more online/playing computer games the night before the survey

What are our Gloucestershire challenges?

- Quality and effectiveness of safeguarding
- Demand for services
- Influencing education
- Exclusions
- Seeking to intervene earlier reducing the need for high cost provision and intervention
- Adolescents – in social care services
- Retaining and growing a competent and confident workforce