

Due Regard Statement

Person responsible for completing this statement. Steve Bradley Education Planning & Development	Date statement started: January 2013 Date statement completed: October 2013
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Name of the policy, service, strategy, procedure or function: (indicate whether new or revised)

Proposal to permanently expand the capacity of Dunalley Primary School from a 1 to 2 Form Entry School from September 2014.

Briefly describe its aims and expected outcomes

Local Authority officers have been in discussion with the Head Teacher and Governors at Dunalley Primary School to alter the schools admission number on a temporary basis from September 2013 and on a permanent basis with effect from September 2014.

Due to a rise in the number of children under 5 in the county, we are experiencing significant shortfalls of primary places at reception age. The rise in numbers peaked in 2012 when we planned over 300 temporary and permanent additional places in a number of schools to meet the demand. Although numbers for 2013 have dropped a little we are still short of spaces particularly in Cheltenham and Gloucester.

For 2012 Dunalley Primary School agreed to take an additional 30 pupils for each year on a temporary basis and has agreed that

they will do the same for 2013. Our latest GP data suggests this trend will continue and we have therefore proposed that we move to permanently expand Dunalley Primary school by 30 pupils per year from Sept 2014.

Expected outcomes

- The school has recently benefitted from some remodelling undertaken as part of the temporary expansion in September 2012. For the temporary expansion in September 2013, we will undertake some further remodelling and provide alternative suitable accommodation for the pre-school group that currently occupy a potential class base. Next year, further funding will be available to undertake new build at the school on a phased basis over the next five years to support the growth in numbers.
- Future increased demand arising from the higher numbers in the under 5's population will be met locally.
- Enhanced facilities will help the school to continue to meet high standards and attainment.

Gathering the evidence base

List the main sources of data, research and other sources of evidence, including full references, used to determine the impact of your work on each of the protected groups. If there are gaps in evidence, state what you will do to close them in the Action plan at the end of this document.

	Service user data (if applicable) If service user data is not available, use the action plan below to identify how service user data will be collated in the future.	Other (for example, local demographic data, research , ONS, partner data, officer knowledge)
All	Consultation will be undertaken with local residents, staff and parent/carers.	
Age	Reported in January 2013 schools NOR that there were 226 pupils in National Curriculum years Reception – 6.	The school is currently slightly above its total capacity with current pupils; however internal remodelling in the school has created the physical space to meet the additional pupil needs. By creating further additional places on a permanent basis we will be providing the opportunity for primary aged children living in the local area to obtain a place at their local school.
Disability	There are currently 24 pupils at the school on school action, 16 on school action plus and 2 who have statements of Special Educational Need.	The internal remodelling has improved facilities at the school for all pupils. Any new build would also be sensitive to the needs of all pupils.
Sex	Pupils are split between 114 girls and 112 boys (from Jan 2013)	The project and proposals do not differentiate or discriminate between genders
Race (including Gypsy & Traveller)	No details collected in census	The project and proposals do not differentiate or discriminate between one race or another.

Gender reassignment	None	The project and proposals have neither a positive or negative effect on anyone who has undergone or who is about to undergo gender reassignment.
Marriage & civil partnership	None	The project and proposals do not differentiate or discriminate between married couples or those in a civil partnership.
Pregnancy & maternity	None	The project and proposals have neither a positive or negative effect on any parent who is pregnant.
Religion or Belief	None	The school has no religious characteristics and this would not change with the expansion of the school.
Sexual Orientation	None	The project and proposals do not differentiate or discriminate against one sexual orientation over another.

	Workforce data If employees are affected by your 'project' please outline the profile of the workforce affected below.
All	Parking and travel issues will be included in the considerations for the permanent expansion. We will work carefully with the school to plan the new build and to ensure that we maintain the maximum recreational and social areas of the site for the benefit of the staff and pupils.
Age	None
Disability	The new areas of the school will be fully accessible for staff, parents and children with physical disabilities.
Sex	None
Race (including Gypsy & Traveller)	None
Gender reassignm ent	None
Marriage & civil partnership	None
Pregnancy & maternity	See above - All

Religion or Belief	None
Sexual Orientation	None

Consultation and engagement

List all types of consultation that has taken place during the development of this activity. Include on-line consultations, events, meetings with stakeholders, community events, employee consultation exercises etc

- Meetings have been held in December 2012 with the head and governors of Dunalley Primary School to discuss the options for temporary and permanent increases to the schools capacity.
- On the 25th January 2013, the Lead Member for Children and Families approved the recommendation to undertake public consultation with stakeholders over the proposal to expand Dunalley Primary School's capacity from 210 places to 420 places (2 form entry) from September 2014. The statutory consultation is planned for the start of the new school year in September 2013. This will include a drop in session for all interested parties.
- The consultation ended on the 11th October 2013. 49 responses were received, 75% of respondents strongly agreed with the proposal.
- The main points made by the respondents relate to:
 - Additional traffic, parking and road safety and concerns around congestion
 - Impact of additional build on play space and green space

Equality analysis: What the evidence shows

Considering the evidence and engagement activity you listed above, please summarise the impact of your work. Consider whether the evidence shows potential for differential impact, if so state whether adverse or positive and for which groups. In the next section you will be required to document how you will mitigate any negative impacts.

Useful questions to consider:

Do policy outcomes and service take-up differ between people with different protected characteristics?

What are the key findings of your engagement?

If there is a greater impact on one group, is that consistent with the policy aims?

If the policy has negative impacts on people with particular characteristics, what steps can be taken to mitigate these effects?

Does any part of the policy discriminate unlawfully?

Will the policy deliver practical benefits for certain groups?

Does the policy miss opportunities to advance equality of opportunity and foster good relations?

Do other policies need to change to enable this policy to be effective?

What are the impacts to the workforce?

Briefly outline your main findings that relate to the Council's commitment to: **Eliminate discrimination (consider potential for indirect discrimination) Advance equality of opportunity Promote good relations. This can include challenges and opportunities.**

Note: If you are assessing a number of options, you should consider the opportunities and challenges of EACH option.

Protected group	Challenge or opportunity
All	O – The expansion of the current school buildings will provide the opportunity improve the utilisation of space in the school. O – more pupils from the local area should be able to access places at their local primary school.
Age(A)	N/A
Disability (D)	O – Improved new facilities could encourage more applications from disabled staff/pupils.

Sex (S)	N/A
Race (including Gypsy & Traveller)(R)	N/A
Gender reassignment(GR)	N/A
Marriage & civil partnership (MCP)	N/A
Pregnancy & maternity (PM)	N/A
Religion and/or Belief (RAOB)	N/A
Sexual Orientation(SO)	N/A

Strengthening actions: Outline what actions have been identified to mitigate the key findings identified above by protected group.



Potential/ actual impact	Protected group (s) affected	Proposed mitigating action(s)	Accountability	Timeframe
Adverse effect on school due to increase in traffic into the school site.	All	The School and Gloucestershire County Council will work together to ensure that the impact of any extra traffic is kept to a minimum.		
Space on the site for play and sporting recreation	All	We will consider any design to extend the school to keep the impact on the open spaces to a minimum		

Monitoring and Review

Please indicate what processes/actions will be put in place to keep this 'activity' under review.

Action	Accountability	Timeframe
Monitoring of access into the school/school travel plan	GCC/School	
Minimising impact on current outdoor space	GCC	

Sign off and Scrutiny

Signed off as complete by: Tracy Eales	Date: 14.10.13
Senior level sign off:  Peter Holmes Head of Service	Date: 16.10.13
Name of relevant Portfolio Holder/Cabinet Member: Paul McLain I confirm that I have examined sufficient information and understood the potential impact of the proposal. I am in agreement with the proposed mitigating actions and confirm that I have had due regard to the needs set out in section 149 of the Equality Act 2010.	
Signed by Portfolio Holder/Cabinet Member: 	Date: 29.10.13