

Children and Families Overview and Scrutiny Committee

Thursday 7 March 2019 at 10.00 am

Cabinet Suite - Shire Hall, Gloucester



AGENDA

7	School Off Rolling Information (Pages 1 - 14) To provide an update on the rate of exclusion and home education in Gloucestershire. To receive a presentation.	Charlotte Jones
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Membership – *Cllr Chris Coleman, Cllr Stephen Davies, Cllr Colin Hay, Cllr Dr Andrew Miller, Cllr Shaun Parsons, Cllr Loraine Patrick, Cllr Brian Robinson (Chairman) and Cllr Lesley Williams MBE*

Added Members - *Charlotte Blanch (Clifton Diocese) and Dr Richard Castle (Primary Sector Parent Governor Representative)*

Co-Opted Member - *Ambassador for Vulnerable Children and Young People*

- (a) **DECLARATIONS OF INTEREST** – Please declare any disclosable pecuniary interests or personal interests that you may have relating to specific matters which may be discussed at this meeting, by signing the form that will be available in the Cabinet Suite. Completing this list is acceptable as a declaration, but does not, of course, prevent members from declaring an interest orally in relation to individual agenda items. The list will be available for public inspection.

Members requiring advice or clarification about whether to make a declaration of interest are invited to contact the Monitoring Officer (Jane Burns Tel: 01452 328472 /fax: 01452 425149 e-mail: jane.burns@gloucestershire.gov.uk) prior to the start of the meeting.

- (b) **INSPECTION OF PAPERS AND GENERAL QUERIES** - If you wish to inspect Minutes or Reports relating to any item on this agenda or have any other general queries about the



meeting, please contact:
Andrea Clarke, Senior Democratic Services Adviser
☎:01452 324203/e-mail: andrea.clarke@gloucestershire.gov.uk

(c) **GENERAL ARRANGEMENTS**

- 1 Will Members please sign the attendance list.
- 2 Please note that substitution arrangements are in place for Scrutiny (see p88 of the Constitution).

EVACUATION PROCEDURE - in the event of the fire alarms sounding during the meeting please leave as directed in a calm and orderly manner and go to the assembly point which is **outside the main entrance to Shire Hall in Westgate Street**. Please remain there and await further instructions.



Children & Family Scrutiny Committee

March 2019

Education: Off-Rolling

Living our values every day




Accountable



Integrity



Empower



Respect



Excellence



We believe **relationships matter**

restorative practice



Ofsted
raising standards
improving lives



Page 2



School type	No alternative level 4 or above in writing and maths		No alternative level 4 or above in reading and maths		No marking expected progress		
	2014	2015	2014	2015	Standard	Met	Exceeded
England - all schools	73%	73%	73%	73%	67%	91%	89%
England - non-funded schools only	74%	74%	74%	74%	67%	91%	89%
Leeds Academies - Complete	70%	70%	70%	70%	66%	90%	88%
London Borough of Islington	87%	87%	87%	87%	79%	94%	91%
London Borough of Bromley	84%	84%	84%	84%	76%	94%	91%
London Borough of Havering	79%	79%	79%	79%	69%	94%	91%
London Borough of Lambeth	82%	82%	82%	82%	71%	93%	90%
London Borough of Lewisham	80%	80%	80%	80%	69%	94%	91%
London Borough of Ealing	84%	84%	84%	84%	75%	93%	91%
London Borough of Richmond upon Thames	87%	87%	87%	87%	81%	93%	91%
London Borough of Richmond	81%	81%	81%	81%	70%	93%	91%
London Borough of Wandsworth	82%	82%	82%	82%	70%	94%	91%
Liverpool	78%	78%	78%	78%	66%	89%	88%
Not	77%	77%	67%	67%	61%	91%	90%
Overall	78%	78%	78%	78%	62%	90%	89%

Living our values every day



Accountable



Integrity



Empower



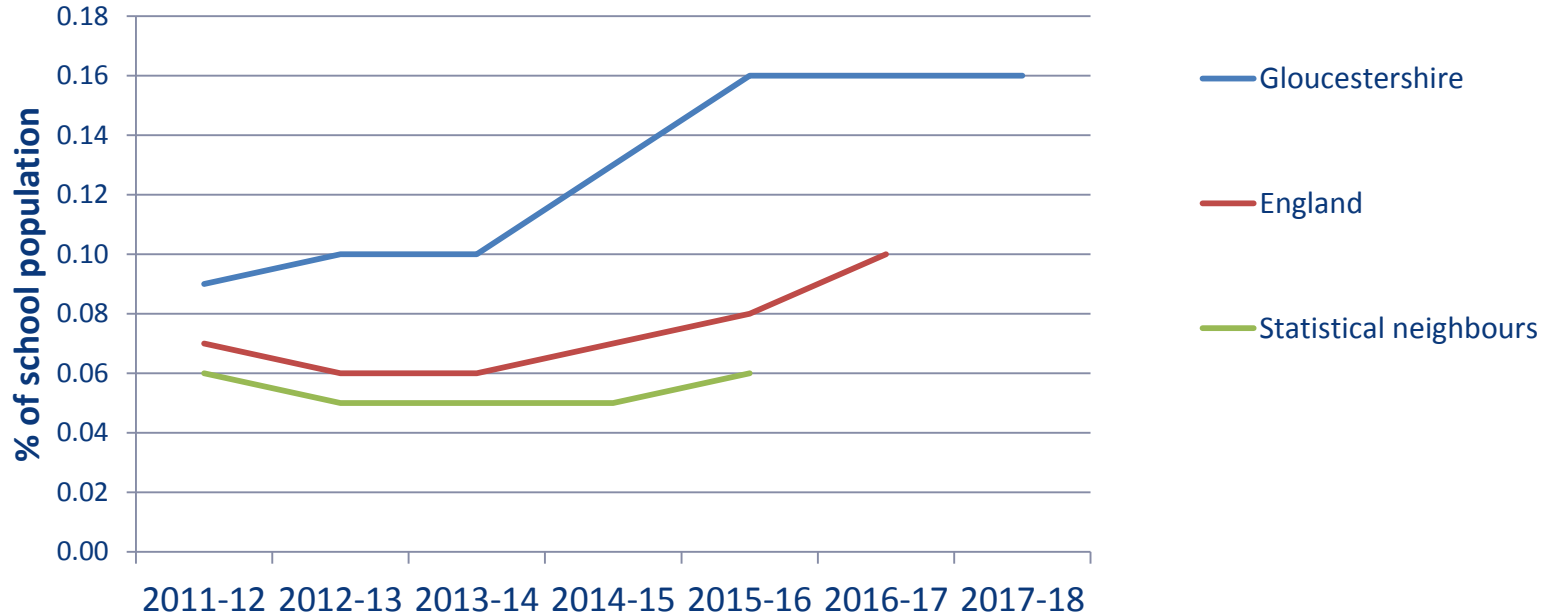
Respect



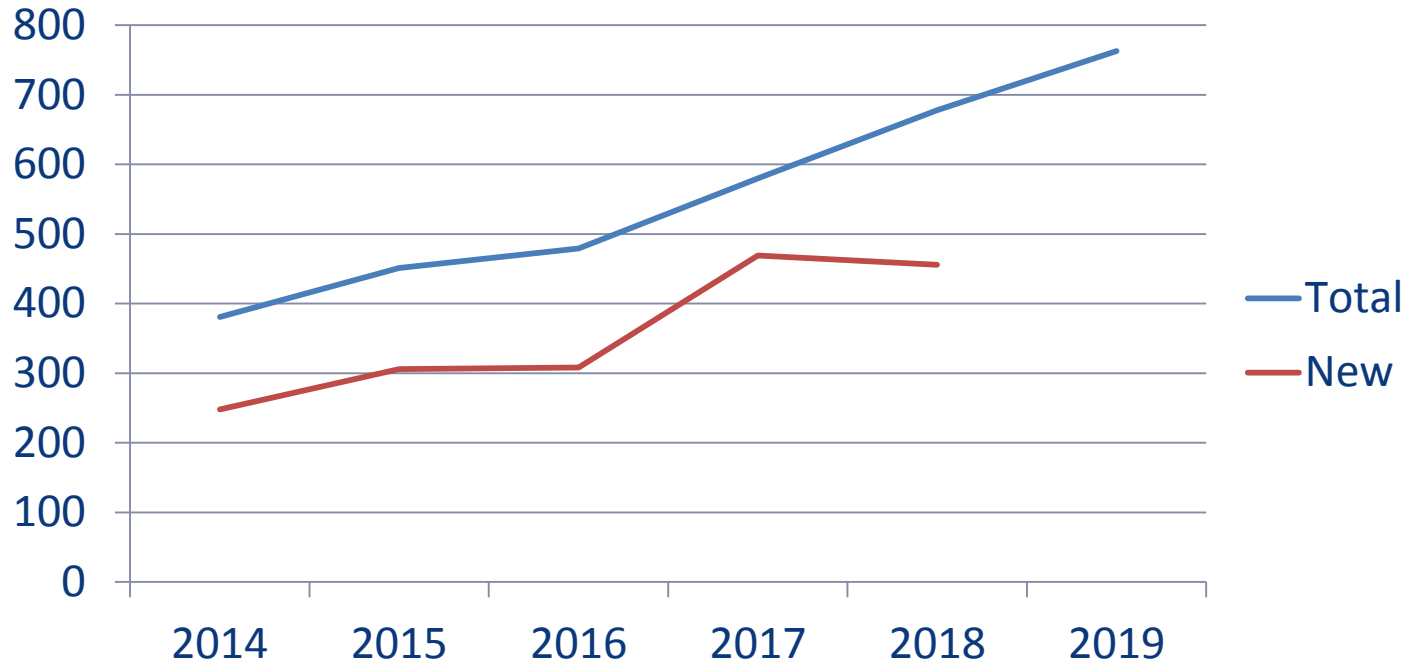
Excellence



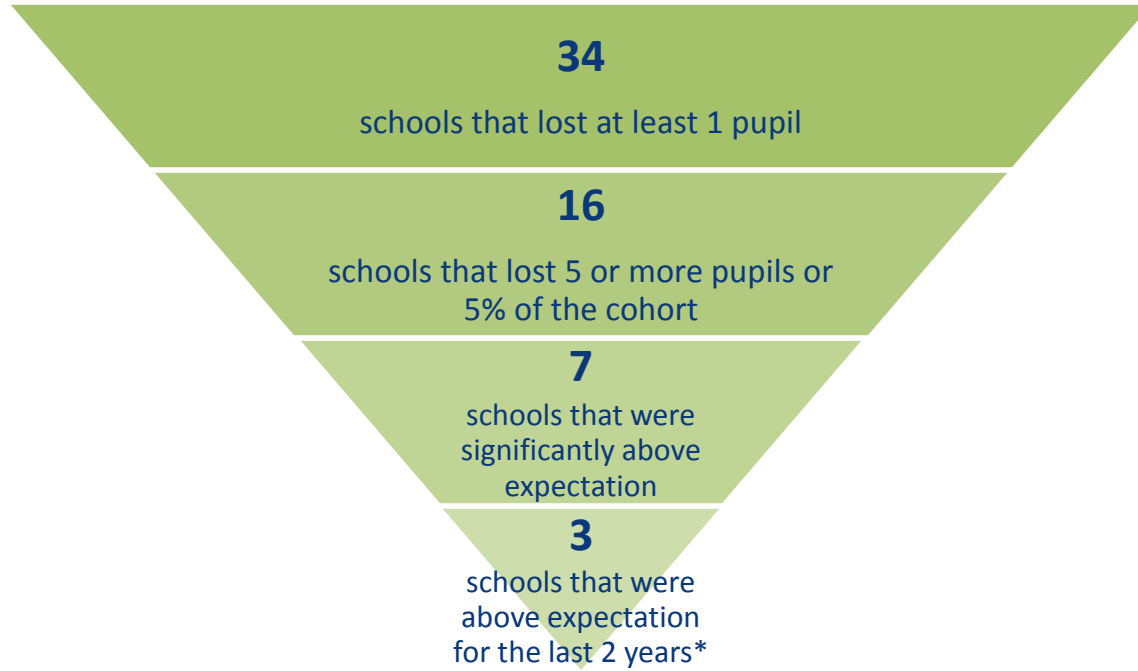
Total permanent exclusions from school as a % of the school population



Elective Home Education



Off-rolling



National response...

- Education Select Committee inquiry into rising number of permanent exclusions
- Timpson review of school exclusions
- Ofsted focus on off-rolling
- Department for Education consultation on Elective Home Education
- New Ofsted framework consultation



Local response...

- Reshape school support services
 - Creation of an Education Inclusion Service
 - Redesigning Advisory Teaching & Educational Psychology Services
 - Enhanced intelligence gathering and analysis
 - Refocus advice and guidance on inclusion
- Enhanced multi-agency working
 - Joint Additional Needs Strategy
 - Co-ordination of early help for school, child and family
 - Team around the school and restorative approach



Local response...

- Facilitation of school to school support
 - Sharing good practice
 - Supporting children transitioning between schools
 - Enabling specialist input
- Increase reintegration of excluded pupils
 - Improved information sharing
 - School led Fair Access Protocol
 - Review of alternative provision



Local response...

- Development of primary hub model (Local Inclusion Clusters)
 - Develop school to school support
 - Increase early help offer to improve support for schools
 - Increase local accountability within school system
 - Improve links with wider community and parents

61 exclusions mitigated since January 2017



Case Studies

1 parent supported in exclusion challenge...

- Independent review
- Enhanced school support
- Intervention funding through EHCP



Case Studies

4 girls started a fire ...

- Restorative practice
- Support service input
- Family work
- Enhanced support
- Collaboration with other schools



Case Studies

1 school asked for help with a child....

- Restorative multi-agency work
- Family support & parenting programme
- Specialist support for school and support with diagnosis
- Managed move to larger school with greater resources



