

Corporate Parenting Report

Education of Children in Care (2017/18): Head Teacher's Summary

1 Introduction

This briefing provides an update on the educational outcomes for Gloucestershire Children Looked After (CLA) for the 2017/18 academic year, including:

- Performance data for children in care 2017/18
- Comparator information

Data for this briefing has been sourced from NCER (the National Consortium for Examination Results). This includes outcomes for children identified as Looked After for Gloucestershire, together with regional and national benchmarks for comparative purposes where available. The 2018 cohort sizes for each key stage analysed are:

Eligible Cohort Size	Gloucestershire	South West Region	National
EYFS	20	150	2,150
KS1	21	170	2,690
KS2	44	280	3,690
KS4	47	350	4,100

The published comparative data for exam results against all other local authorities and the performance of children in care nationally will not be available until the statistical release on 31st March 2019.

Major changes to the government's assessment and accountability measures in key stages 1, 2 and 4 were implemented in the academic year 2015-16. As a result of these changes, there is no reliable longitudinal comparative data.

2 Key performance indicators 2017/18:

- Attendance: 93% representing an increase of 3%
- Exclusions: 13.5% representing a decrease of 2.5%
- Use of Children in Care protocol: 4 students a decrease of 12 students
- Children in care attending a good or outstanding school: 84.5% representing an increase of 9.5% No child has been placed in an inadequate school.

3 Overview of Attainment and Performance

Early Years Foundation Stage (EYFS)

Gloucestershire CLA Data is only available for 2018; this shows that there is a similar proportion of pupils achieving a Good Level of Development at the end of the Early Years compared to the South West average.

% of pupils achieving a Good level of development (1)	2018 CLA	2018 All
Gloucestershire	40.0%	69.2
South West	40.0%	71.3
England	48.0%	71.5

- (1) A pupil achieving at least the expected level in the Early Learning Goals within the three prime areas of learning and within literacy and numeracy is classed as having "a good level of development".

Key Stage 1 (KS1)

The percentage of pupils in Gloucestershire meeting the expected standard or above in reading, writing and mathematics (combined) increased significantly to almost 43 percent, a higher proportion than nationally and close to the South West average.

RWM	At Expected Standard or above		
	2016	2017	2018
Gloucestershire	16.7%	19.2%	42.9%
South West	n/a	n/a	43.0%
England	33.0%	36.0%	39.0%

At individual subject levels, Gloucestershire pupils' performance was above the national and South West average for Writing, Maths and Science, but slightly below for Reading.

2018 % EXS+	Reading	Writing	Maths	Science
Gloucestershire	52.4% (75%)	47.6% (69%)	52.4% (75%)	61.9% (84%)
South West	56.0% (75%)	47.0% (70%)	53.0% (76%)	62.0% (84%)
England	53.0% (75%)	43.0% (70%)	51.0% (756%)	60.0% (83%)

(Outcomes for all children in 2018 shown in brackets)

Key Stage 2 (KS2) Attainment (age 11)

Gloucestershire continues to show improvement across Key Stage 2 with an increase in the proportion of CLA achieving the expected and higher standards for Reading, Writing and Maths combined compared to 2017. Key Stage 2 outcomes for Reading show performance above or in line with South West and national averages in 2018.

Reading, Writing & Maths	Expected Standard			Higher Standard		
	2016	2017	2018	2016	2017	2018
Gloucestershire	9.4%	15.6%	28.6% (63%)	0.0%	0.0%	2.4% (10%)
South West	n/a	n/a	30.0% (63%)	n/a	n/a	n/a
England	26.0%	32.0%	35.0% (64%)	1.0%	2.0%	2.0% (10%)

	Reading			Writing		Maths			GPS		
	% EXS+	% High	ASS	% EXS+	% GDS	% EXS+	% High	ASS	%EXS+	%High	ASS
Gloucestershire	50.0%	4.8%	99.8	40.5%	4.8%	45.2%	4.8%	99.6	42.9%	7.1%	99.5
South West	48.0%	9.0%	100.7	46.0%	7.0%	44.0%	4.0%	98.8	46.0%	12.0%	100.3
England	51.0%	13.0%	100.9	49.0%	6.0%	47.0%	8.0%	99.7	50.0%	14.0%	101.0

(Outcomes for all children in 2018 shown in brackets)

Key Stage 2 (KS2) Progress

Progress scores are calculated for individual pupils to demonstrate progress made at the end of key stage 2 compared to all pupils nationally with similar prior attainment (end of key stage 1). Average progress is assigned a value of zero. The table below shows that the majority of CLA in Gloucestershire made positive progress in Reading, and above national average progress for Mathematics.

Progress	Reading progress		Writing progress		Maths progress	
	% +ve progress score	Average progress score	% +ve progress score	Average progress score	% +ve progress score	Average progress score
Gloucestershire	55.0%	0.09 (0.20)	47.5%	-1.04 (0.20)	47.5%	0.05 (-0.40)
South West	45.0%	-0.90 (-0.20)	45.0%	-1.43 (-0.30)	37.0%	-1.67 (-0.70)
England	48.6%	-0.30 (0.00)	48.1%	-0.96 (0.00)	46.8%	-0.79 (0.00)

(Outcomes for all children in 2018 shown in brackets)

Key Stage 4 (KS4) (age 16)

In 2018, there were improvements in the average attainment 8 and progress 8 scores for Gloucestershire CLA compared to the previous year.

KS4	Average Attainment 8 score per pupil		Average Progress 8 score per pupil	
	2017	2018	2017	2018
Gloucestershire	14.8	15.9 (49.6)	-1.85	-1.70 (+0.13)
South West	n/a	20.5 (46.3)	n/a	-1.34 (+0.06)
England	18.1	23.3 (44.5)	-1.43	-1.09 (+0.01)

(Outcomes for all children in 2018 shown in brackets)

KS4	English and Maths	
	% pupils achieving a 9-5 pass in English and Maths GCSE	
	2017	2018
Gloucestershire	3.4%	2.1%
South West	n/a	9.7%
England	6.9%	9.9%

Note: this data has been sourced from NCER and has not been validated as complete. A full data set will be available in April.